



Welcome

Year 7 Induction Evening

With Year 7's top tips!



Be Proud



Be Kind



Be Ready

Our Vision

- The Arthur Terry School is an ***inclusive*** and ***nurturing*** learning community that gives everyone the opportunity to ***excel*** and a place to ***belong***.

Our Mission

- We want the best for ***everyone*** in our learning community so we are able to be ***proud*** of our achievements. Developing the ***skills, knowledge*** and ***strong moral principles*** so we are ***ready*** for ***active citizenship*** in an ever-changing future.

Our Core Values

- ***Kindness*** – being friendly, helpful and understanding
Respect – having consideration for peoples' rights and feelings
High aspirations – putting the effort in every day to achieve our best



Be Proud



Be Kind



Be Ready

Be Proud

to belong to our school community that has high aspirations of us all as we strive to excel together.

At The Arthur Terry School we will:

- Wear our school uniform/ dress code correctly and appropriately.
- Celebrate our personal and collective successes.
- Give our best in everything we do.
- Be a responsible member of our school and local community.
- Take care to present all our work neatly.

Be Kind

and respectful to others in our inclusive and nurturing school community.

At The Arthur Terry School we will:

- Treat others how we would wish to be treated.
- Look for opportunities to help others.
- Be prepared to give our time and energy to help others.
- Create an environment where everyone feels comfortable.
- Embrace everyone's individuality and celebrate differences.

Be Ready

with knowledge, skills and strong moral principles to succeed as an active citizen in the ever changing world in which we all live.

At The Arthur Terry School we will:

- Arrive on time, equipped and ready to learn every day.
- Embrace opportunities to take part in activities that extend beyond the classroom.
- Be ready and prepared for life beyond Arthur Terry.
- Face challenges head on, showing resilience and determination.
- Learn from our mistakes.



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Key Staff to Introduce

Miss Geillis – Associate Assistant Headteacher and Year Leader of Year 7

Miss Dubidat and Miss Charles – Progress Leaders for Year 7

Miss Stewart – Assistant Headteacher with responsibility for transition



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Immediate priorities for Year 7:

- **Secure** – know their peers and key adults.
- **Committed** – establish good routines and habits.
- **Engaged** – so they make progress in all subjects.
- **Kind** – speaking with care to themselves and others.



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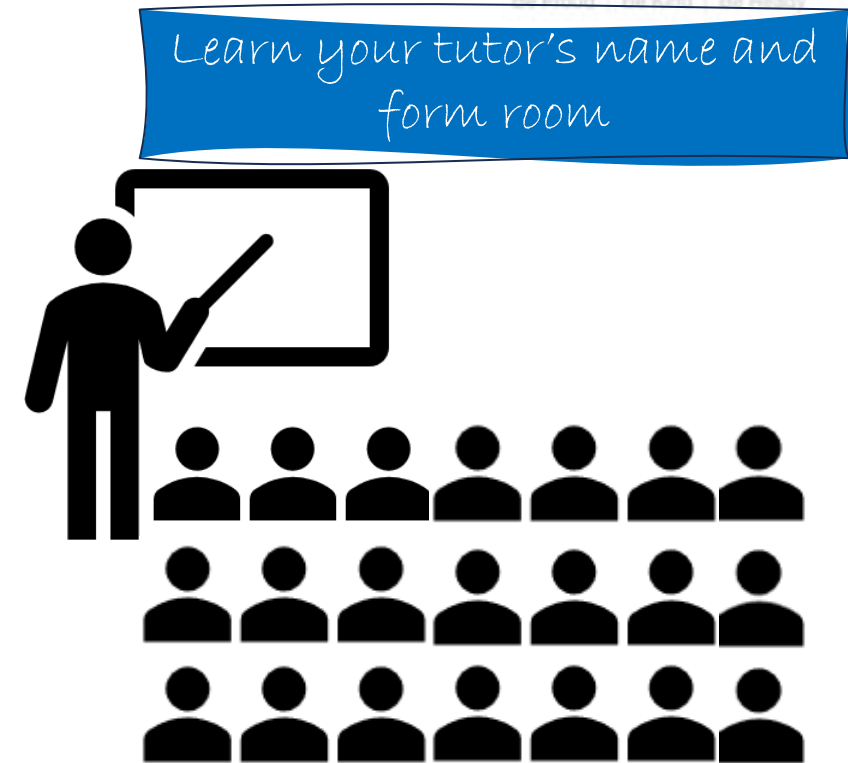
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What does a *Form Tutor* do?

- First person each student sees each day
- Establishes morning routines and checks equipment
- Monitors attendance and behaviour
- Monitors academic progress
- Intervenes when data shows concerns
- Delivers personal development programme
- First point of contact for parents and students to support if issues arise



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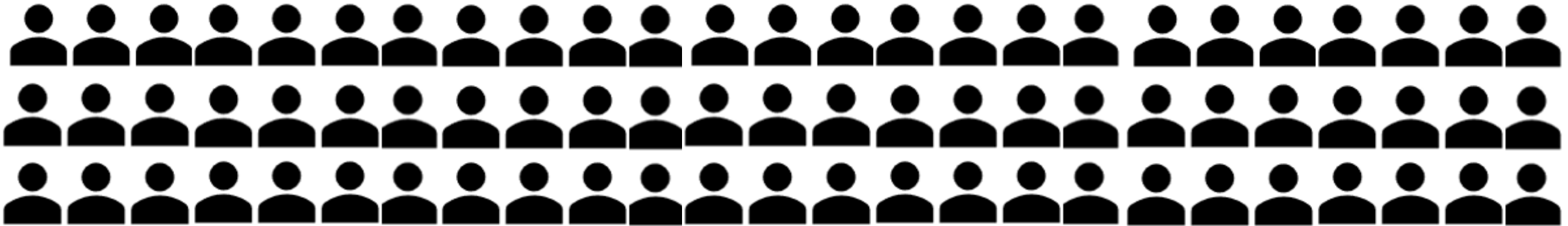
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What does a *Progress Leader* do?

- Oversees the form tutors.
- Monitors attendance, behaviour and academic progress.
- Provides additional, more strategic support and intervention.



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Learning Support (SEN)

SENCO - Mr N Blunt

Assistant SENCO - Mrs T Morris

Email sen@arthurterry.bham.sch.uk

The Arthur Terry School is wholly committed to meeting the needs of all pupils with Special Educational Needs and Disabilities (SEND) so that we can develop the whole child and nurture them in a caring environment where they feel that they belong, they can thrive and they can be proud of their achievements.



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Managing your expectations of us:

- We are a big school – with over 1800 students.
- There will be over 280 students in Year 7 and the Year 7 team will do their utmost to support the students as they settle.
- The first port of call for you will always be the form tutor via the enquiry@arthurterry.bham.sch.uk
- **BUT** - there will be lost pencil cases, lost PE kits, lost mobile phones. We cannot find all that is lost.
- **BUT** - new friendships forming and old friendships fading is normal. We cannot fix friendships as they evolve.
- **BUT** - we can monitor what they do on school devices – we cannot police what they do on their own phones.



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Reporting, Assessment and Parents' Evenings

Baseline tests:

Variety of assessments in the first term such as CAT4 tests and reading level assessments. Information is used to identify specific areas to focus on in the academic year.

Assessment weeks:

Three times a year, all students take part in an Assessment week for all subjects. Information is used to track progress and identify areas of misunderstanding. The experience helps develop student resilience for formal, GCSE examinations in Year 11

Parents/carers evening and reports:

Online appointments, Assessment and attributes data, tutor report
Information supports parent/carers support of student's progress.



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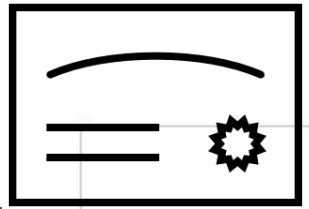


Be Ready

The Arthur Terry Learner

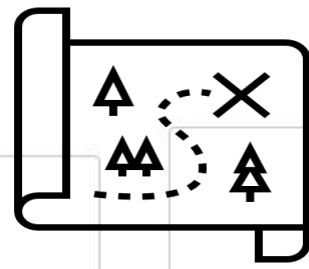
Don't be afraid to
ask for help!!!

Resilience	Active Approach	Values	Meta-Cognition	Preparation
I can manage distractions and do not disrupt other people	I contribute thoughtful ideas to lessons	I am kind and helpful	I can identify my own strengths and weaknesses	I manage my time to meet deadlines and reduce stress
I show focused attention at all times	I take ownership of my learning and revision	I am proud of my work and achievements	I act on feedback and apply targets to new work	I organise my work and bring the correct equipment
I am not afraid to take risks and make mistakes	I make the most of resources inside and outside the class	I am ready to do my best every day	I ask relevant questions to develop my understanding	I am punctual to form and lessons and catch up on missed work
I persevere in the face of difficult tasks and homework	I can learn from the opinions and experiences of others	I am respectful of peoples' rights and feelings	I can apply knowledge and skills across topics and subjects	I plan for written and practical work and assessments



Enrichment

Clubs are a great way to make new friends



Student Leadership

Try different activities to challenge yourself



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Praise points

save them !!! spend them!!!

(To be Purchased Using Praise Points At Student Discretion - All Items Subject To Availability)

Students are able to use the Praise Points to purchase items in our Praise & Rewards Kiosk.

Praise points are awarded for demonstrating the Arthur Terry Learner habits, embodying our school motto and displaying commitment to learning each lesson.

10 Points	20 Points	30 Points	50 Points	75 Points
Pen Pencil Rubber Sharpener Ruler	Glue Stick Highlighters Cue Cards 3x Early Lunch Passes Key Ring Multi-colour pen Crisps	Water Bottle Diary/Planner Pencil Case Medium Sweets	Large Sweets	Mini-Football
100 Points	150 Points	50 Points Raffle Ticket For Prize TBC	200 Points	300 Points
Football Basketball Netball	£5 Voucher		Lunch Queue Jumper For Term	£10 Voucher



Be Proud |

Managing Pupil Behaviour

Students are given negative points for negative behaviours that are below our expectations. The full behaviour policy is on the website. Below is a summary:



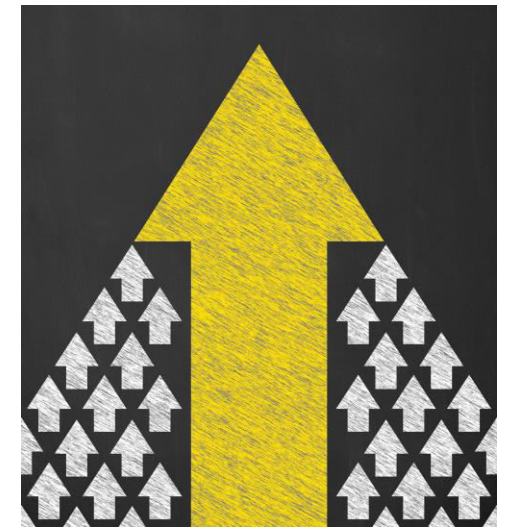
Phase 2

Phase 3

Phase 4

Phase 5

- Large school requires everyone to work collectively
- Disruptive behaviour hinders the student's
 - learning and progress
 - peer relationships
 - school connection
 - aspirations
- Disruptive behaviour prevents others
 - learning and progress
 - peer relationships
 - school enjoyment
 - wellbeing



Home support is key



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The 3 Rs of Emotion Coaching

Regulate

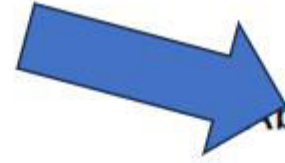
Help recognise the emotion experienced, support child to return to calm state.

Relate

validate and connect with feelings.

Reason

Talk things through, explain consequences and plan to move forward together.



Emotion Coaching





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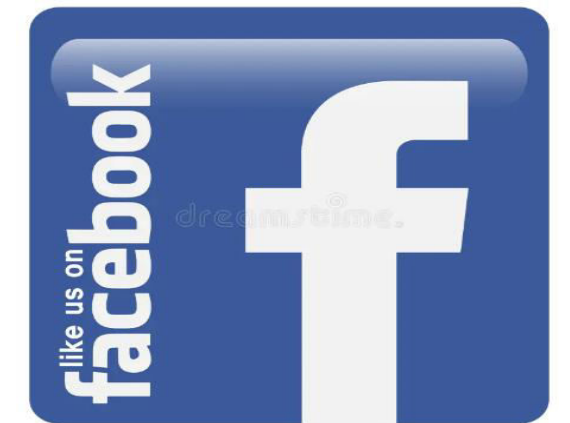
Keeping up to date

Search Year 6 Transition for resources

The screenshot shows the website for Arthur Terry School. At the top, there is a navigation bar with links for 'Train to Teach' and 'Vacancies'. Below this is the school's logo and a search bar with 'English' and 'IT Services' dropdown menus. A main menu includes 'About', 'Parents', 'Students', 'Our Curriculum', 'Sixth Form', 'Events', and 'Contact'. The main content area features a large red banner with the school's motto: 'Be Proud | Be Kind | Be Ready'. Below the banner, the text reads: 'Our Vision: The Arthur Terry School is an inclusive and nurturing learning community that gives everyone the opportunity to excel and a place to belong.' At the bottom of the page, there are sections for 'Parental Letters' and 'Upcoming Events'. A blue arrow points from the top right towards the search bar, and another blue arrow points from the bottom left towards the 'Parental Letters' section.

Arthur Terry
Be Proud | Be Kind | Be Ready

The screenshot shows the Facebook profile for Arthur Terry School. The profile picture is the school's logo. The name is 'Arthur Terry School' with the handle '@ArthurTerrySch'. The bio states: 'Be Proud. Be Kind. Be Ready. A member of The Arthur Terry Learning Partnership. Official account.' The location is 'Four Oaks' and the website is 'arthurterry.bham.sch.uk'. It shows '552 Following' and '5,591 Followers'. A 'Follow' button is visible in the top right corner.



Tracking and monitoring:

- Academic achievement
- Praise and behaviour
- Timetable
- Reports
- Homework

We advise you to check Go4Schools daily with your child so that you can monitor praise points and any detentions. You can also support your child with homework deadlines and packing the right books and equipment for school.

You will receive further information in due course regarding how to access Go 4 Schools and what the information available means.

Get into good habits and check Go4Schools each day

To contact the school please email enquiry@arthurterry.bham.sch.uk

Logging on

To be able to use Go For Schools you will need to request a password, by following the steps below:

Step One: Visit www.go4schools.com and click on the "Parents" link in the top right-hand corner



Step two: Enter your email address into the "First-time User?" section and click the "Please send me a password" button. This must be the email address that the school has.

Welcome

Welcome to the GO 4 Schools login page for Students. If you have been provided with access by your school you can use GO 4 Schools to access your reports and to see your attainment, attendance and, for many schools, your behaviour records too.

Email address:

Password:

Remember my email address

First-time User?

If you haven't logged on to GO 4 Schools before, type your email address and click the "Please send me a password" button.

Email address:

Please note, if you are having problems with your password please contact your school. Our Data Protection Manager is unable to change or set passwords for students' accounts.

Step three: You will now receive a password via your email account. Enter this into the "Password" box in the "Welcome" section, along with your email address into the "Email address" box. Finally, click the "Log in" button to gain access.

Welcome

Welcome to the GO 4 Schools login page for Students. If you have been provided with access by your school you can use GO 4 Schools to access your reports and to see your attainment, attendance and, for many schools, your behaviour records too.

Email address:

Password:

Remember my email address

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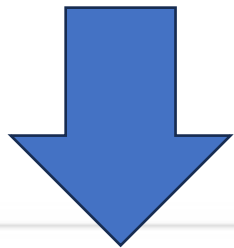
Attendance Matters


- Two sessions in each school day: AM and PM session
- Students are expected on site by 8:45am, students may be marked late if they arrive after 8:50am.
- Your child's attendance can be viewed on Go4Schools in the "At a glance" section.

If your child is absent from school due to illness, you must notify the school each day before **8.30am** using the **Studybugs app**

The school also uses the system to notify you of important notices, updates & alerts. Please download the free Studybugs app or register on the Studybugs website. **When downloading the app, please ensure you allow notifications to ensure you don't miss out on vital information.**

To notify the school of any appointments, please email Attendance@arthurterry.bham.sch.uk attaching appropriate evidence.



At a glance 	
Attendance	100.00%
Registration group	7A4
Positive behaviour points	61



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>

Download on the App Store | GET IT ON Google Play | Get it from Microsoft

Report sickness, receive guidance, help improve children's health
See what illnesses are going around
Secure system, all communications encrypted

Working in partnership with: NHS | Brighton and Sussex Medical School | EPI

Studybugs 

More information regarding attendance can be found on the school website.



The school day

Not in tutor room at 8.50 = Late!

Morning bell	8.45am
Registration	8.50 - 9.10am Tutor check-in, Form time activities
Period 1	9.10- 10.10am
Period 2	10.10-11.10am
Break	11.10-11.30am Eat, use water fountain, visit bathroom
Movement bell	11.25am
Period 3	11.30 -12.30pm
Lunch	12.30 - 1.05pm Eat, use water fountain, visit bathroom
Movement bell	1.00pm
Period 4	1.05-2.05pm
Period 5	2.05 - 3.05pm

The curriculum: Broad and balanced.

Subject	Periods for our current Year 7
English	7
Maths	7
Science	6
Computing	2
PE	4
Design And Technology	3
Art	2
Drama	2
Music	2
Geography	3
History	3
MFL: French or Spanish	5
IBEC	3
Personal Development	1

Keep a copy of your timetable in your blazer and another copy pinned up at home.

PSHCE lessons plus tutor time, events and assemblies across the year.



Organisation and equipment

- Full equipment list is on the website.
- Students must carry a reading book with them at all times, which will mainly be used during tutor time.
- If your child struggles with organisation, we suggest using a paper planner.
- The Maths department do expect all students to have a Casio calculator.
We strongly recommend that you purchase a Scientific one.

- You will need help at first to pack your bag each evening,
- Pack **only** the items needed for the next day. Not everything!
- Be careful of the **two week** timetable!
- Keep all school books and equipment in **ONE** place at home.



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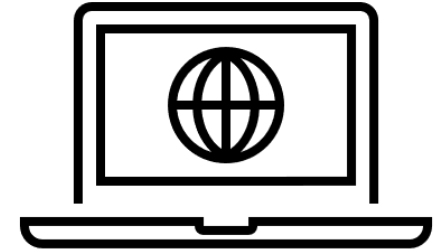
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Digital Strategy

- In September Year 7 students will receive an iPad and charger
- The iPad and charger are on loan to use in lessons and at home
- Both items will be returned at end of Year 11
- There is sophisticated monitoring software to track internet use
- Apps needed for homework will eventually be unlocked for use at home.
- Further terms and conditions of use will be shared at time of delivery.



Keep iPad and
charger safe

Use internet access
responsibly

Charge each night ready for
lessons



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Homework for Year 7

- Homework for Year 7 will be delivered in a different way to older years..
- Revision activities are set before assessment weeks.
- Parents can monitor homework using Go4Schools to support their child.
- Homework will still be monitored closely to ensure completion.

Complete to the best of your ability



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Remember mistakes are part of learning



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Plan your time so you meet deadlines



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Be Kind



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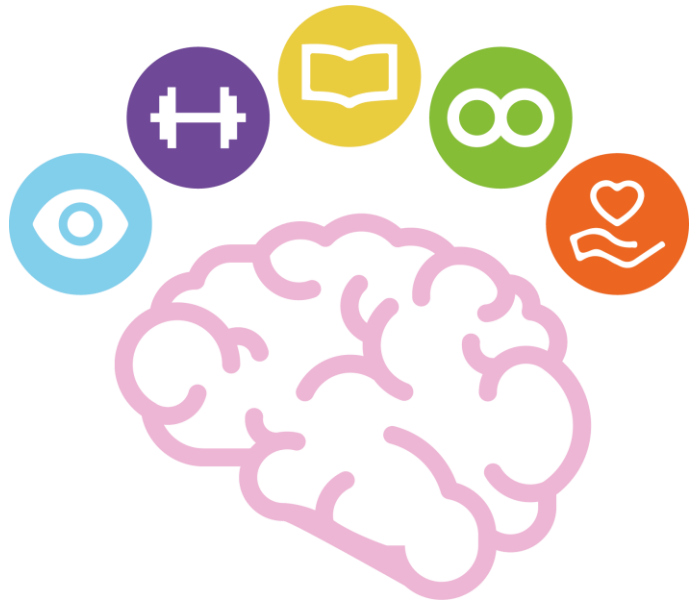


Be Ready

Wellbeing at Arthur Terry

Mind-and-BrainAware@ArthurTerry

- Identify different structures in the brain
- Explain how the brain interacts with the environment
- Understand brain development over time
- Apply this knowledge to support learning and wellbeing



Emotion coaching

What Happens When You Flip Your Lid?



Prefrontal Cortex Is Engaged:

Calm, rational thought, mental flexibility.
Able to make good decisions.

Lid Is Flipped Amygdala Is Engaged

Big emotions arise -
anger, fear, anxiety, sadness.
Unable to make good decisions
or calm down.



Self-Regulation



Biggest threat to our young people's health and happiness...

Risk of:

- Disengagement with surroundings
- Limits engagement in other activities
- Peer pressure
- Rumours and gossip
- Typing before thinking
- Oversharing
- Interaction with unknown people
- Exposure to inappropriate material



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Emerging issues with Online Safety

- Main social media platforms have 13 Years + age range
- Often secondary school is when students begin to gain greater access to all the functions of smart phones and the internet.
- Some parents may say to us that they feel that looking on/viewing phones is an invasion of privacy.
- Please continue to closely monitor how your son/daughter engages with phones and particularly monitor social media and messaging apps.

Recommend visiting <https://saferinternet.org.uk/> for further support.



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Supporting transition nerves

Hello Monday!

Student mentoring programme

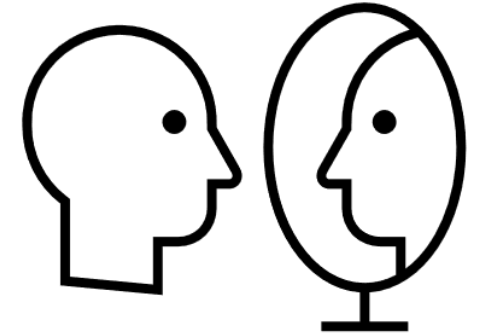
Find your Feet

Staff lead support sessions

Parent guides

Transition - Year 6 to Year 7
A-Z of Arthur Terry
Communications
Contact Us
Learning Activities
Supporting Transition
The School Day
The Year 7 Team
Uniform
Virtual Tour

Mirror



Model a positive attitude
Acknowledge worries
Problem-solve together
Strengths-based approach



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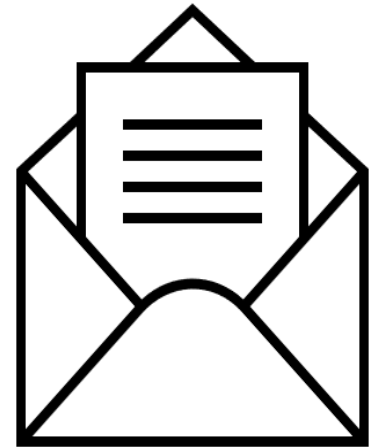
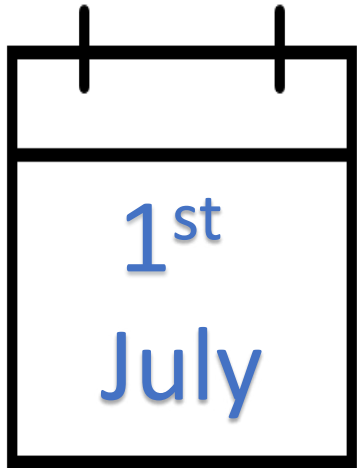


Be Kind



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Student induction day



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Aims of Student induction day

- **Secure** – begin to form new connections.
- **Committed** – begin to build good routines and habits.
- **Engaged** – experience the school day and lesson activities.
- **Kind** – speaking with care to themselves and others.

Attend in primary uniform

Bring a snack for break time and packed lunch



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