

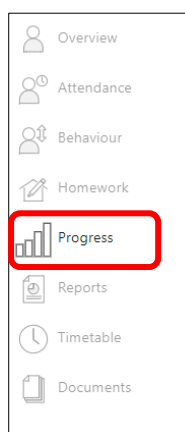
Dear Parent/Carer,

Key Stage 3 Assessment Series 3 results

We are writing to inform you that your child's Assessment Series 3 results are now visible on Go4Schools, alongside an Attitude to Learning score for each subject.

When logging into Go4Schools you should use the email address that you have supplied to school as a contact email and the password previously set. Please do not use the App to access Go4Schools, instead access it via: <https://www.go4schools.com/sso/account/login?site=Parent>

If you can't remember your password, please reset this via the Go4Schools page. Should you have any issues accessing Go4Schools please email data-team@arthurterry.bham.sch.uk for assistance.



When logged into Go4Schools please use the menu on the lefthand side of the screen to access 'Progress'. You will then be presented with all the available progress information for your child.

Age Related Expectation

All students in Key Stage 3 (Years 7, 8 and 9) are set an Age-Related Expectation target of 'Established' where we expect your child to be working at the expected standard in all subjects. This is linked to the skills and knowledge the National Curriculum outlines. Your child's progress is measured against this expectation.

Summary – Assessment Grade

At the top of the progress page, you will see a colour coded Summary of your child's progress. This is colour coded so that you can easily see their progress against Age Related Expectations as follows:

Mastering	Established	Developing	Emerging
A Mastering pupil is working above Age Related Expectations. They have mastered the key subject specific criteria and are exploring further opportunities and often confidently attempts more challenging work.	An Established pupil is working at Age Related Expectations. They can demonstrate a good understanding of all the key subject specific criteria as outlined on the National Curriculum or similar guidance.	A Developing student is working slightly below Age Related Expectations. They are showing an increased awareness of the subject specific criteria. A developing student may struggle with some of the more complex skills.	An Emerging pupil is working below Age Related expectations. They are beginning to learn the subject specific key criteria. An Emerging pupil may require additional scaffolding and support.

Underneath the summary you will then see a more detailed breakdown of your child's progress for each subject as follows:

Grades

☐ Compact view (main grades only) ☐ Broad view (all grades) ☒ Detailed (all grades plus marksheet grades)

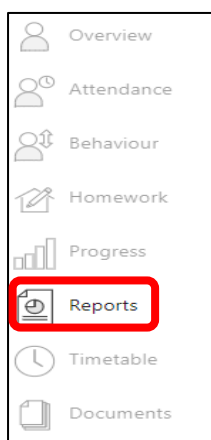
Subject	Age Related Expectation	Assessment Grade	Sheet summary	
Art.	Established	Established	Assessment Series 1 Assessment Series 2 Assessment Series 3	Established Established -
Computing.	Established	Developing	Assessment Series 1 Assessment Series 2 Assessment Series 3	Developing Developing -

Assessment Grade

Your child's Assessment Grade is made up of a combination of assessments carried out in the year to-date and is colour coded in the same way as the summary bar at the top.

The sheet summary on the right-hand side then shows a more detailed breakdown, showing how your child has performed in each assessment. You will be able to see their outcomes for each Assessment Series and any other key marked assessment for each subject.

Attitude to Learning



In addition to your child's Assessment Grade, you will also be able to view an Attitude to Learning score for your child in each subject.

If you select the reports section on the left-hand side of the Go4Schools page, you will find a link to all the reports published this academic year.

The Attitude to Learning score of 1-4 links to the following descriptors:

1. Excellent: actively engages in all aspects of learning, shows resilience when challenged and takes great pride in their schoolwork.
2. Good: engages in most aspects of learning, is ready and prepared for lessons and shows good resilience.
3. Improvement Needed: can be distracted or distract others, sometimes is not prepared for learning and can give up when the task becomes challenging.
4. Concerns: is easily distracted or distracts others, fails to complete the work set.

Students are now reflecting on their progress and will be completing 'upgrade' tasks in lessons to improve their understanding and application. We are very proud of how students conducted themselves over the Assessment Series and we hope you find the information on Go4Schools useful when discussing progress with your child.

Yours faithfully

The Leadership Group
Arthur Terry School