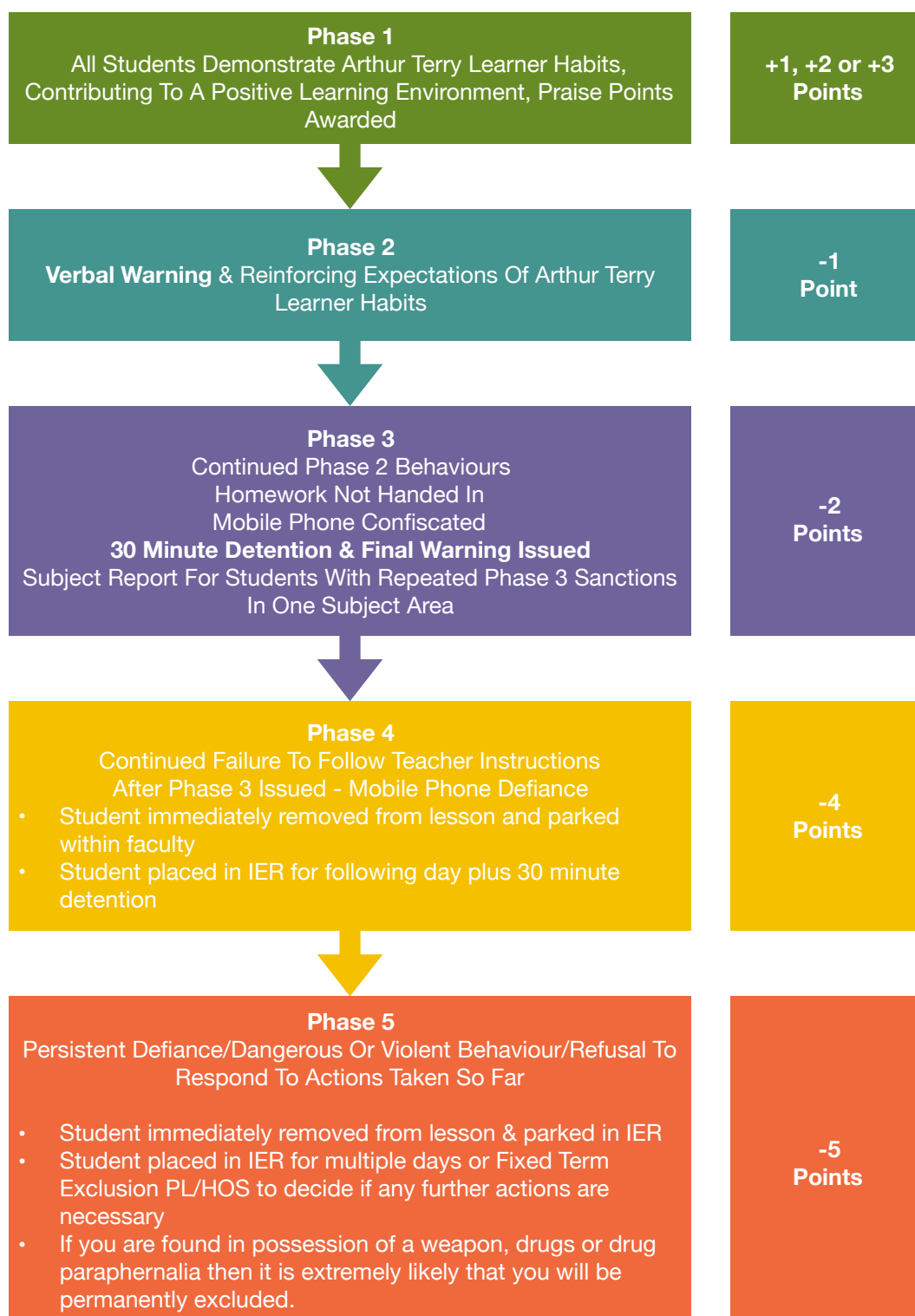


# Praise & Behaviour Policy



# Classroom Expectations



**Arthur Terry reserves the right to escalate the behaviour policy due to any significant incident, including bring dangerous/banned items onto school site. This includes any type of bladed article, weapon or modified weapon or drugs/drug related paraphernalia of any kind.**

# Reporting Policy

## Stage 1 - Green Tutor Report

- Tutor identifies multiple concerns on Go4Schools from more than one subject or tutor identifies 3 lates
- Student placed on Green Tutor Report for 2 weeks (log on GO4Schools as an event to inform PL, HoS)
- Parents/Carers informed by Tutor and complete feedback box daily. Tutor completes daily review
- Successful completion of report (1s) student removed from report. Parents/Carers informed by tutor.
- Unsuccessful report, receiving three 3s or a significant incident occurs (Phase 4), Tutor/PL to review and determine if student moves to stage 2.
- Persistent low grades (3s) in one subject to trigger a subject teacher green report (See subject reporting policy). Tutor notifies SL.



## Stage 2 - Yellow Progress Leader Report

- Students placed on Yellow PL report for 2 weeks. (log on GO4Schools as an event to inform Form Tutor, HoS).
- Parents/Carers informed by PL and complete feedback box daily. PL completes daily review
- Successful completion of report (1s) student moved down to stage 1 Green Tutor Report for a further 2 weeks. Parents/Carers informed by PL.
- Unsuccessful report, receiving three 3s or a significant incident occurs (Phase 4), PL/HoS to review and determine if student moves to stage 3 Red HoS report or remains on Stage 2 for a further week. Parents/Carers informed by PL/HoS.
- Referral to SSS, mentoring, intervention, outside support.



## Stage 3 - Red Head Of School/Leadership Group Report

- Students placed on Red HoS report for 2 weeks. (log on GO4Schools as an event to inform Form Tutor, PL).
- Parents/Carers informed by HoS and complete feedback box daily. HoS completes daily review with support of Form Tutor / PL during Tutor Time.
- Successful completion of report (1s) student moved down to stage 2 Yellow PL Report for a further 2 weeks. Parents/Carers informed by HoS.
- Little improvement shown (2s) students lose break and lunchtimes and continue on stage 3 for a further week.
- Unsuccessful report, receiving three 3s or a significant incident occurs (Phase 4), PL/HoS to review and determine if student moves to Headteacher's report or remains on Stage 3 for a further week. Parents/Carers may be formally invited to attend a Leadership Disciplinary to meet with HOS / Deputy Head. The student may be invited to meet with Governors. Students and Parents/Carers made aware of expectations and potential future outcomes including managed move, alternative provision or permanent exclusion.
- Referral to SSS, mentoring, intervention, outside support, refocus programme where appropriate



## Stage 4 - Deputy Headteachers Report

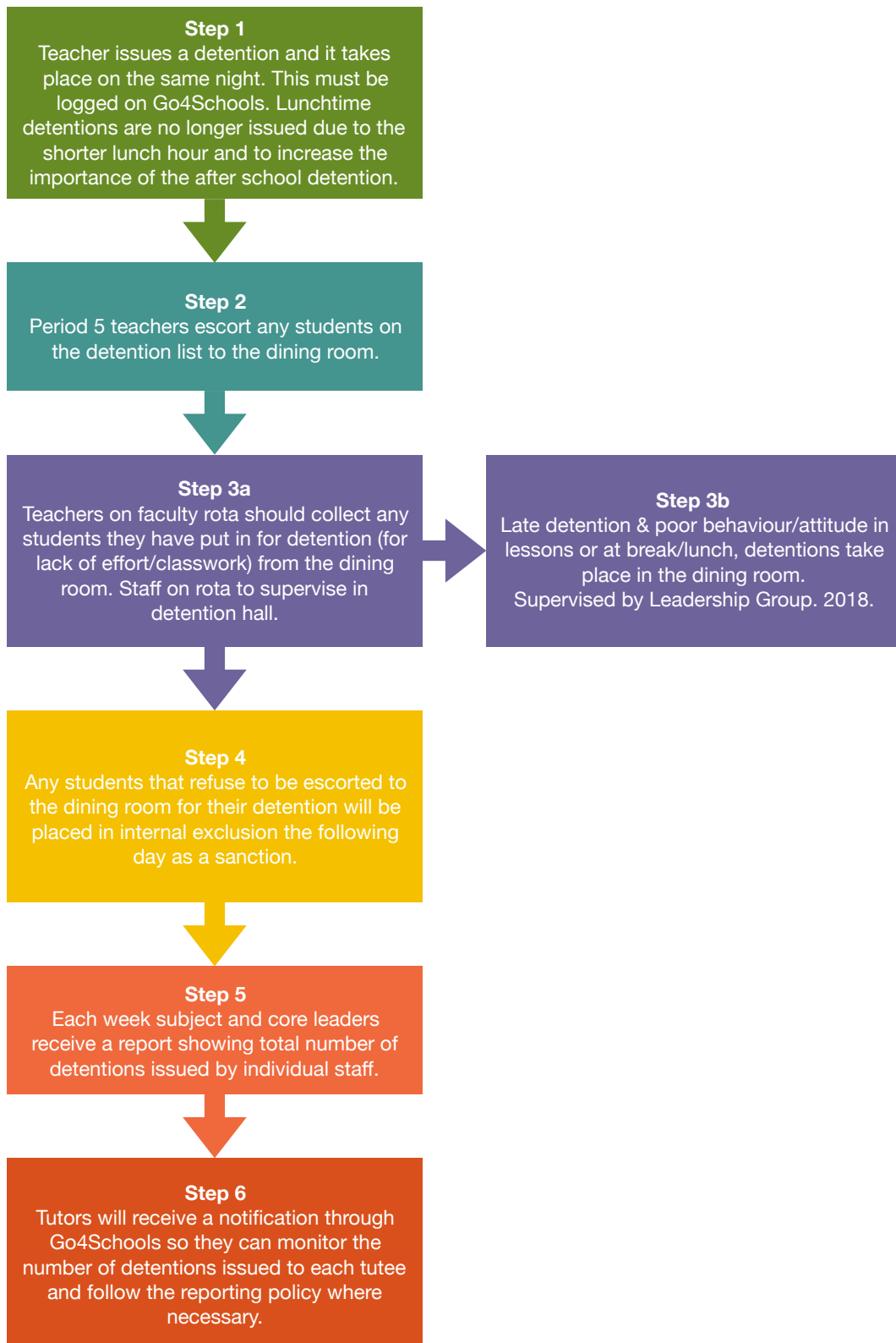
- Student to report to Deputy Headteacher at agreed times, daily.
- Student placed in isolation at lunchtime.

If required improvement is demonstrated, then student moves back to HOS report.  
If required improvement is not demonstrated, then parents / carers to attend further meeting to advise of outcome: managed move, alternative provision or permanent exclusion.

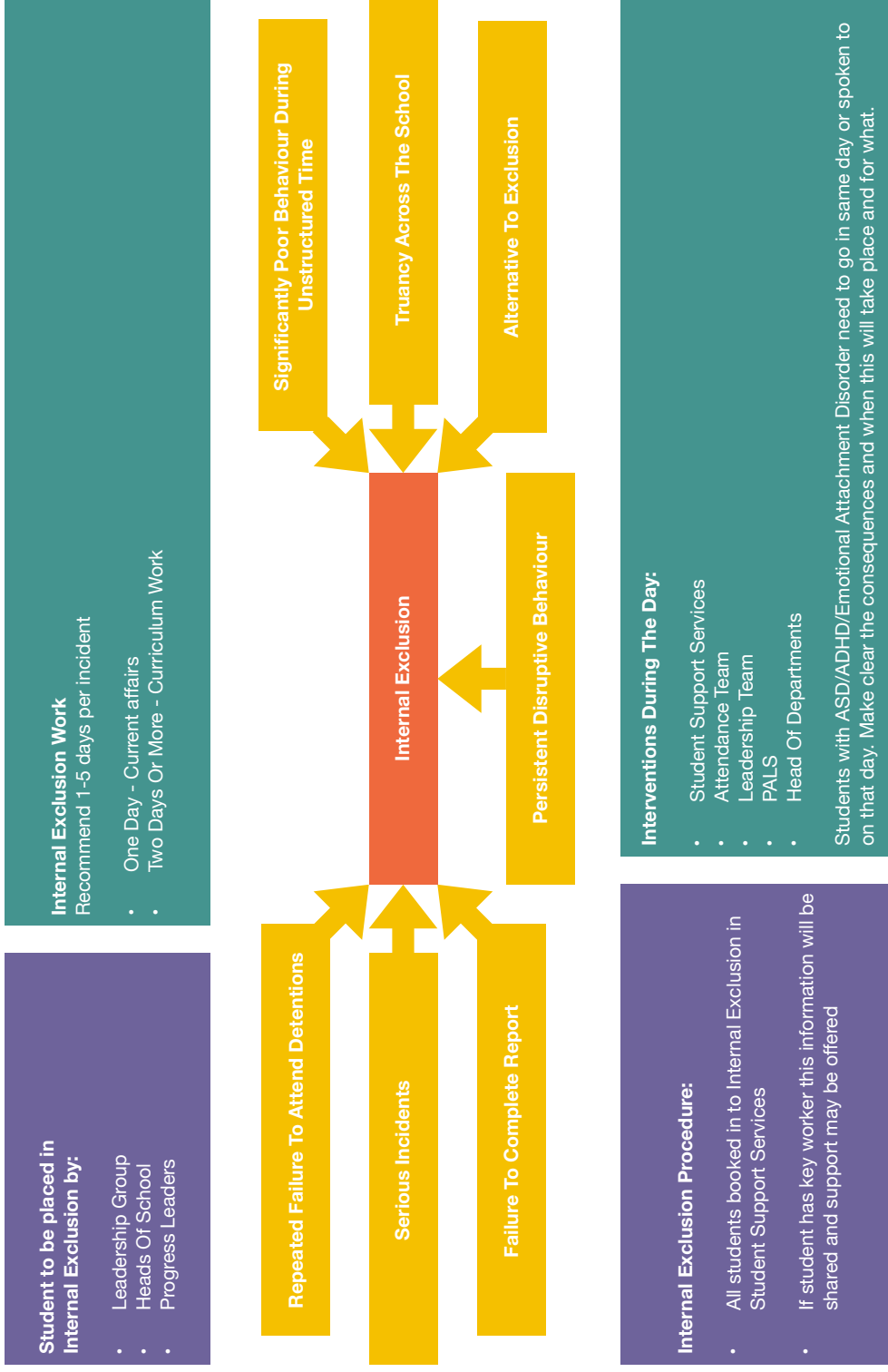
**Arthur Terry reserves the right to escalate the behaviour policy due to any significant incident, including bring dangerous/banned items onto school site. This includes any type of bladed article, weapon or modified weapon or drugs/drug related paraphernalia of any kind.**

**If a student comes off report and is placed back on report including any student forging a grade on the report they will automatically go back on red report.**

# Detention



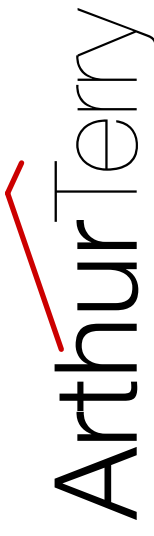
# Internal Exclusion



# Praise Reward Shop

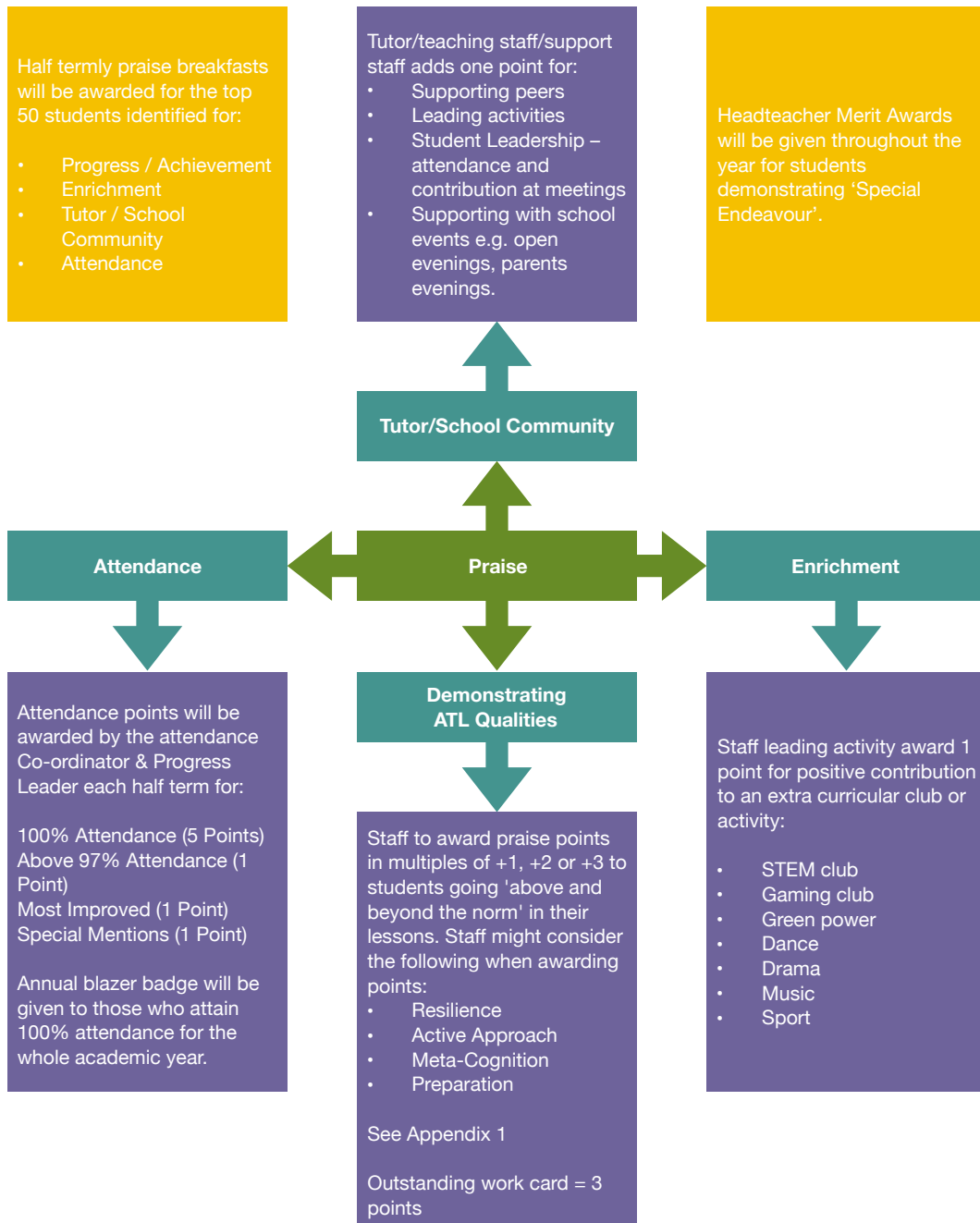
(To be Purchased Using Praise Points At Student Discretion - All Items Subject To Availability)

<b>5 Points</b>	Pen Pencil Rubber Sharpener Ruler Lollies Haribo	<b>10 Points</b>	Glue Stick Tie Loan Highlighters Cue Cards 5x Early Lunch Passes	<b>15 Points</b>	Multi-Colour Pen Key Ring Lip Balm	<b>20 Points</b>	Spare Exercise Book Big Bag Of Sweets	<b>25 Points</b>	Pencil Case Water Bottle	<b>30 Points</b>	Diary/Planner Card Sets
<b>50 Points</b>	Mini-Football	<b>80 Points</b>	Football Basketball Netball	<b>100 Points</b>	Casio Calculator £5 Voucher	<b>150 Points</b>	Early Lunch Pass For Entire Year	<b>200 Points</b>	£10 Voucher	<b>250 Points</b>	End Of Year Trip



Arthur Terry

# Praise Diagram



# Negative Points Consequences





# Arthur Terry Learner

Resilience	Active Approach	Meta-Cognition	Preparation
I can manage distractions and do not disrupt other people	I contribute thoughtful ideas to lessons	I can identify my own strengths and weaknesses	I manage my time to meet deadlines and reduce stress
I show focused attention at all times	I take ownership of my learning and revision	I act on feedback and apply targets to new work	I organise my work and bring the correct equipment
I am not afraid to take risks and make mistakes	I make the most of resources inside and outside the class	I ask relevant questions to develop my understanding	I am punctual to form and lessons and catch up on missed work
I persevere in the face of difficult tasks and homework	I can learn from the opinions and experiences of others	I can apply knowledge and skills across topics and subjects	I plan for written and practical work and assessments