



Be Proud



Be Kind



Be Ready

Our curriculum in Sociology

What is the purpose of Sociology?	Department information
<p>In Sociology our intention is to ensure all students, particularly those with SEND and who are socially disadvantaged, to broaden their understanding of society and are able to critically analyse everyday experiences.</p> <ul style="list-style-type: none"> Understanding of society, allowing them to critically analyse everyday experiences and the impact upon individuals. Cultural Capital through the explicit teaching of theories and concepts allowing them to contribute ideas and be inquisitive. Understanding of the complexity of individuals experiences and the diversity within society allowing synoptic links to be made. Using evidence and data to analyse and critique various aspects of society and policy to reach a reasoned judgement. 	<p>Core Leader: Maria Coombs & Nicola Burton</p> <p>Exam board: AQA</p> <p>Sociology is a part of the Social Sciences Faculty. It is an option that students can choose to study at A-Level in KS5. In both Y12 and Y13 students will have 10 hours of provision a fortnight.</p>

How do we develop Arthur Terry Learners?

As Arthur Terry Learners our students will take an active approach, be resilient, adopt a meta cognitive approach and be prepared for all lessons, as they will be proud and ready to learn. Within the Social Sciences faculty our students take pride and have a love for learning where they can contribute ideas and ask questions in an inclusive and kind environment. This allows them to be ready to engage in a society where they have an awareness of diversity and the barriers within society. This all allows students to develop vital skills such as problem solving, communication, team working and exam skills.

	Topics/Units	Summary of key content
12	Families and Households Education Research Methods and Methods in Context	<p>Families and Households- is our first topic due to the familiarity most students will have with the concept of families. This is to bridge the gap of knowledge as very few students will study GCSE Sociology.</p> <ul style="list-style-type: none"> Perspectives- we initially learn the perspectives in Sociology as this is the key foundation to the course and links to all the following topics. Conjugal Roles Childhood Social Policy



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- Family Patterns
- Family Diversity

Education- is the second topic that we examine as this follows on from Families and Households, this allows us to move smoothly from primary socialisation to secondary socialisation.

- Perspectives- the basis of Sociology at A level is an understanding of the perspectives this again is delivered first in the topic of education.
- Differential educational achievement based on Ethnicity, class and gender
- Social Policy

Research Methods and Methods in Context- is taught across the two years and is assessed on both Paper 1 and Paper 2.

- Types of date
- Types of research
- Links to researching education

Beliefs in Society- Our second optional topic on Paper 1, which will use the knowledge gained in year 1 to focus on how Beliefs in Society impact both individuals and the society.

The topics will be taught in the following combination to learn new knowledge but also to critique theories.

- Perspectives
- Social Change
- Secularisation
- Religion, renewal and choice
- Religious organisations
- Social Groups
- Science and Ideology



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Crime and Deviance: The study of the topics in this paper engage students in theoretical debate while encouraging an active involvement with the research process.

The study will foster a critical awareness of contemporary social processes and change, and draw together the knowledge, understanding and skills learnt in different aspects of the course. The following topics are covered:

- Perspectives
- Media
- Victimisation
- State crime
- Green Crime
- Crime prevention
- Punishment

Theory and Methods- Continuation of year 1 in with research methods is revisited and theoretical questions such as is sociology a science? Can sociologists be value free? Are explored.