



## Our curriculum in Insert Subject

What is the purpose of insert subject?	Department information
<p>Our intention is to ensure all our Law students, particularly those with SEND or who are socially disadvantaged can utilise their knowledge of different areas of the law to different scenarios and can critically analyse the various theories regarding our legal system.</p> <ul style="list-style-type: none"> <li>• Law students receive an enriched curriculum which gives them an understanding of the English Legal System and the operation on Law in the UK.</li> <li>• Students gradually build their non-substantive legal knowledge to understand the legalities of substantive law and how to apply it to fiction-based scenarios.</li> <li>• Synoptic topics allow students to expand their cultural capital by reflecting on how laws influence our personal values and how the legal system can negatively impact some social groups.</li> <li>• Students can use their initiative to identify key legal issues and articulate logical arguments to suggest potential outcomes.</li> </ul>	<p>Core Leader: Maria Coombs &amp; Nicola Burton</p> <p>Exam board: AQA</p> <p>Law is a part of the Social Sciences Faculty. It is an option that students can choose to study at A-Level in KS5. In both Y12 and Y13 students will have 10 hours of provision a fortnight.</p>
How do we develop Arthur Terry Learners?	
<p>As Arthur Terry Learners our students will take an active approach, be resilient, adopt a meta cognitive approach and be prepared for all lessons, as they will be proud and ready to learn. Within the Social Sciences faculty our students take pride and have a love for learning where they can contribute ideas and ask questions in an inclusive and kind environment. This allows them to be ready to engage in a society where they have an awareness of diversity and the barriers within society. This all allows students to develop vital skills such as problem solving, communication, team working and exam skills.</p>	

	Topics/Units	Summary of key content
12	<ul style="list-style-type: none"> <li>- English Legal System</li> <li>- Criminal Law</li> <li>- Contract Law</li> </ul>	<p><u>English Legal System</u></p> <p>English Legal system forms the initial topics which are explored first in the scheme of work. This is because they provide the basis of what the law is and how it operates. This makes it easier for students to be able to understand precedent of case law, and why decisions in case</p>



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law is so important. By understanding the methods of law, this helps students to understand how to apply the aspects of the law. Topics include:

- English Legal System
- Law Making
- Legal System

### Criminal Law

We then move on to the basics of criminal law and begin our substantive topics. Substantive topics make up 85% of the overall a-level and students need to develop an understanding of the law, and how to apply it to fictional scenarios.

Students generally have a love for criminal law, so it is a great topic to build skills with and also has a large content which requires a chunk of time throughout the course of their year. The skills that they learn here, predominantly for AO2 and AO3 are transferrable to both Paper 2 and Paper 3. Students are therefore heavily tested on this paper in the summer of year 12.

Topics include:

#### General Liability

- Non-fatal offences/fatal offences
- Defences
- Property Offences
- Preliminary Offences

### Contract Law

Contract law is also a main focus of the A-level and is taught once students have acquired the appropriate skills from Criminal Law. It is typically the most difficult paper, and students typically struggle with the topics. We begin teaching around Easter time, and this will continue through until the Autumn term. This allows for adequate spacing of topics, and application practice for the students. Overall making them more confident in being able to sit their exam. Students will therefore be tested on this paper, in the December trial exams. Topics include:

Formation

Terms of a contract

Exclusion Clauses



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		<p>Vitiating Factors Discharge and Remedies</p>
13	<p>Recap of Contract Law</p> <p>Tort Law</p> <p>Nature of Law / Theory of Law</p>	<p>Recap of Contract Law After the summer break it is important to complete the final topics of contract law and practice application of the content. This includes exam workshop and consolidation of AO1.</p> <p>Tort Law</p> <ul style="list-style-type: none"> <li>- Typically from our previous performances, students understand this topic the best and perform the best on this paper out of the three. There is a reduced amount of content in comparison to the other papers, and the content itself is easier to understand. Students have developed all of the necessary skills at this point in the course and therefore are able to secure high marks when answering questions based on this paper. Topic of this nature include: Tort Law</li> <li>- Negligence</li> <li>- Psychiatric Injury and Economic Loss</li> <li>- Occupiers Liability</li> <li>- Nuisance and Escape of dangerous things</li> <li>- Vicarious Liability</li> <li>- Defences/Remedies</li> </ul> <p>Nature of Law/ Theory of Law These topics have a different nature in comparison to other content that is taught in law. Students focus on synoptic topics/theories and learn how to apply this to the relevant topics. Due to the complexity of these topics, they are woven throughout year 13 to give students the opportunity to absorb and understand. Topics of this nature include:</p> <ul style="list-style-type: none"> <li>- Law and Morals</li> <li>- Law and Justice</li> <li>- Law and Society: Fault/Balancing Conflicting Interests</li> <li>- Theory of Law (Criminal/Tort/Contract)</li> </ul>



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Exam Workshop and Skill

The remainder of the academic year students will do workshop based sessions that is focused on revisiting previous topics and aiming to improve their legal argument and exam skill.