

Year 7 Remote learning work for Wednesday 5th and Friday 7th July

Your lessons for each day will use Oak National Academy and SENECA.

Please follow the normal school timings where possible.

The work has been designed to either – build knowledge from topics that you have already completed this year or to focus on developing your skills in a subject.

Period 1 (on the 5th and 7th of July) – Maths

1.7 Number – Accuracy

Click on the link below to access the KS3 Maths section of Seneca. The link will open in your Smoothwall browser. If you sign in to SENECA using the blue button at the top right of the screen and select “use Microsoft” the course will be added to your account and then you can access it via the app too.

Complete all of the 1.7 Accuracy section and have a go at the End of Topic Test.

<https://app.senecalearning.com/classroom/course/b4791b6d-e97a-43c7-a84c-d31a18d46945/section/16de25be-2e34-45a7-a572-cfca4f2fdd93/session>

If you complete this work then move on to “Key Stage 3, Maths, Numbers and numerals” on the Oak National Academy link below :

Lesson 1 Representing Number - in this lesson, we will explore the Base 10 number system in greater detail - <https://classroom.thenational.academy/lessons/representing-number-70ukct>

Lesson 2 Base 10 and Base 5 - In this lesson, we will discover the differences between our Base 10 number system, and the Base 5 number system - <https://classroom.thenational.academy/lessons/base-10-and-base-5-6gtp8c>

Period 2 (on the 5th and 7th of July) – English –

Incomplete sentences and tense

In this lesson, we will introduce concept of complete sentences. We will then apply that knowledge in a piece of creative writing - <https://classroom.thenational.academy/lessons/incomplete-sentences-and-tense-c8tp2d>

Fused sentences and capital letters

In this lesson, we will introduce the concept of fused sentences. We will then apply that knowledge in a piece of creative writing - <https://classroom.thenational.academy/lessons/fused-sentences-and-capital-letters-75h3ge>

Break

Period 3 (on the 5th and 7th of July) – Science – Space

For each lesson, watch the video and look at the presentation and then complete the worksheet

Gravity - <https://continuityoak.org.uk/Lessons?r=1317>

Weight and mass - <https://continuityoak.org.uk/Lessons?r=1318>

Maggie Aderin-Pocock - <https://continuityoak.org.uk/Lessons?r=1319>

Period 4 – MFL French or Spanish (on the 5th and 7th July)

In this lesson, choose the language you are studying this year and complete :

French – Describe a thing or a person (Part 1,2 and 3)

<https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t>

<https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-24-64t30c>

<https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-34-71jk4r>

OR

Spanish – Saying what someone is like (at the moment)

<https://classroom.thenational.academy/lessons/saying-what-someone-is-like-at-the-moment-part-12-6dk66t>

<https://classroom.thenational.academy/lessons/saying-what-someone-is-like-at-the-moment-part-22-6cwkgc>

Period 5 – Music – (on the 5th and 7th July)

Why are pulse and rhythm so important ?

In this lesson, we will introduce rhythm notation, including crotchets, quavers and their equivalent rests. We will explore how to perform and build rhythms before performing and composing your own rhythm grids. -

<https://classroom.thenational.academy/lessons/performing-pulse-and-rhythms-in-a-structure-6rup6r>

How can we use our voice to mimic other sonorities?

In this lesson, we will introduce the basic skills and features of beatboxing, exploring the bass, hi-hat and snare sounds in different patterns. The lesson also explores how compositions and performances can be structured -

<https://classroom.thenational.academy/lessons/exploring-basic-beatboxing-sonorities-performing-a-structured-piece-c5j3qd>

