



YEAR 9 INFORMATION EVENING

Welcome!

OVERVIEW OF THE EVENING



Mr Gavin – The Year Ahead



Mr Gavin – The Options Timeline




Miss Geillis - Emotion Coaching



Mrs Ridley – Be Ready Day




Mrs Ridley – Assessment Weeks



Miss Dubidat - Go 4 Schools



Miss Dubidat – School Website



Miss Dubidat - Social Media

Details about the options process will be released in the spring term.

Students and families will receive information about their subjects, and the process.

Information will also be shared via the website.

There will be an in-person information evening specifically for parents and students in year 9 – **Thursday the 18th of April.**

Options will be selected thereafter, and students will begin their option subjects in September 2023.

Options Timeline

Thursday, 14th March

Assessment Week 2 results live to Parents on Go4Schools

Monday, 18th March

Tutors begin 1-to-1 guided options discussion with students

w/c Monday 15th April

Year 9 Assembly this week to explain the options process

Tuesday, 16th April

Year 9 Online Core Subjects Parents Evening – 3.30pm-6.00pm

Thursday, 18th April

Year 9 Face-to-face Option Subjects Workshop Evening
4.00pm-6.00pm start

Monday 29th April 2024

OPTION CHOICES DUE IN

10/6/2023

Detailed
timeline

Core Subjects are :

English Literature

English Language

Mathematics

Combined Science (2 GCSEs)

Religious Studies

10/6/2023

Options FAQ

Option Subjects are :

The majority of students will choose:

- Spanish or French
- Geography or History

Two other options from the list below. **Vocational subjects are in bold:**

GCSE Art & Design

GCSE Business or **BTEC Level 2 Business Enterprise**

GCSE Computer Science

Drama (exam board to be confirmed)

GCSE Design Technology (Product Design) or GCSE Design Technology (Textiles)

GCSE Food Preparation & Nutrition

Creative iMedia Cambridge National

BTEC Level 2 Sport

BTEC Level 2 Health & Social Care

Music (exam board to be confirmed)

GCSE Separate Science

Options FAQ

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Options Timeline

Wellbeing in tutor time

March to April – Be active

Hobbies, exercise, getting involved

Nov to Dec – Keep learning

Focusing on our learning habits

May to July – Take notice
Reflecting, reviewing, planning

Sept to Oct – Connect
Creating a sense of belonging

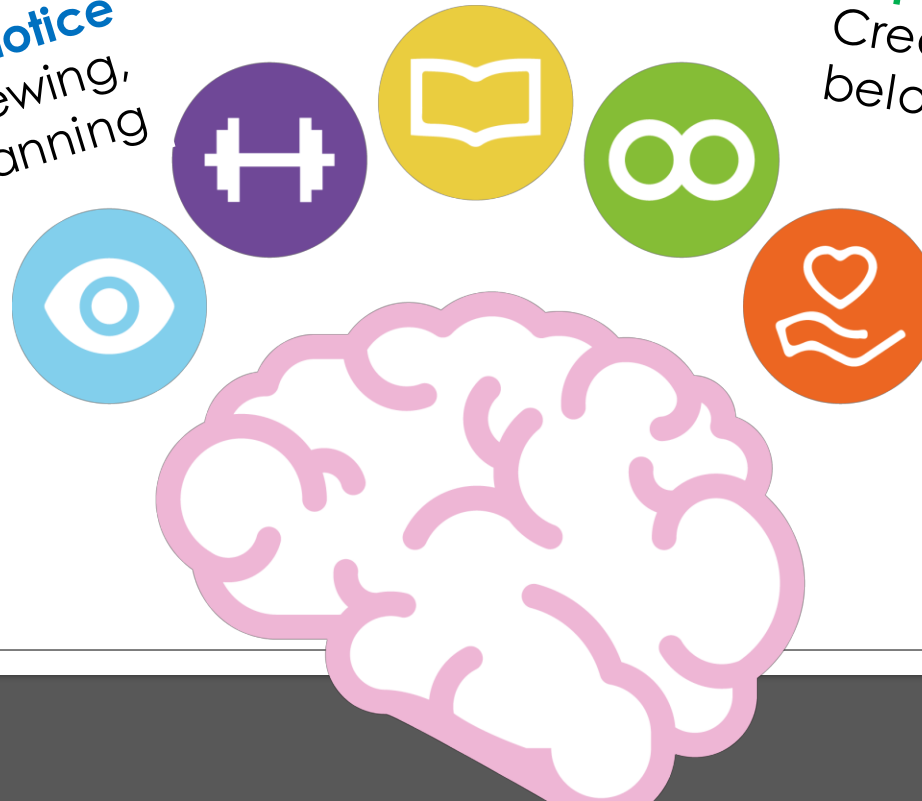
Jan to Feb – Give

Self-care and care of others

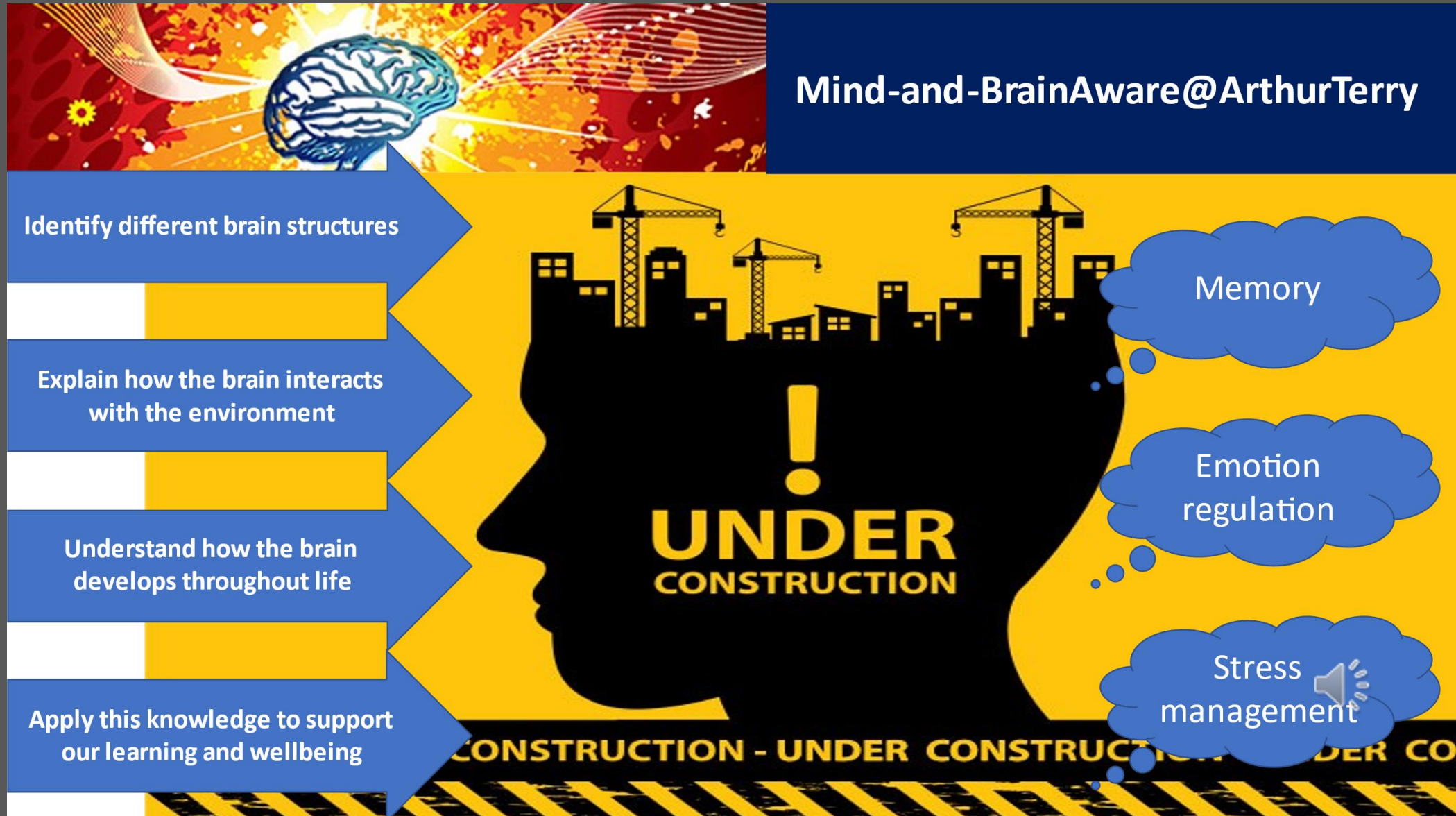
Strengths based.

Solution focused.

Normalising emotional experiences.

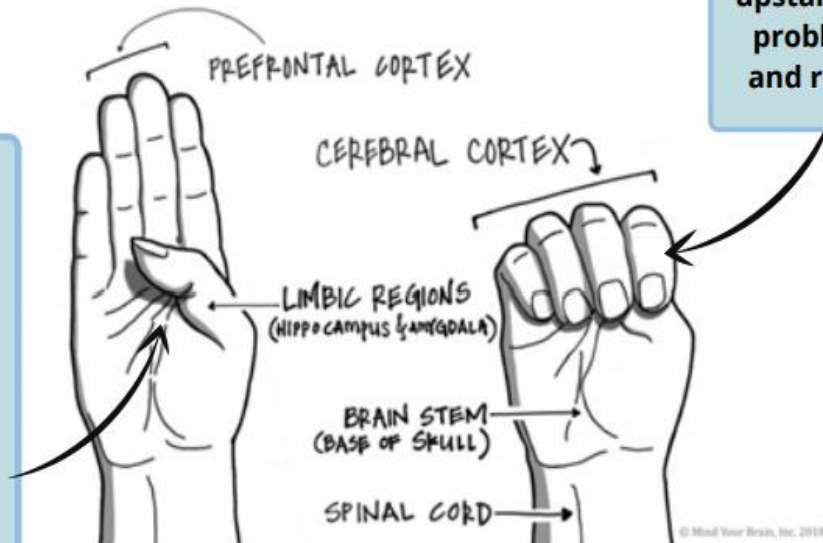


Being aware and **connecting** with our emotions is extremely important for positive mental health and wellbeing.



The Hand Model of the Brain.

Here, your thumb represents the limbic regions which has also been called our **'downstairs brain'**. This part of our brain is the emotional part and is in charge of our **big feelings**. It really cares about **protecting us and keeping us safe**.



The fingers covering our thumb represents the cerebral cortex, or our **'upstairs brain'**, where our **problem solving, logic and reasoning occurs**.

What Happens When You Flip Your Lid?



Prefrontal Cortex Is Engaged:

Calm, rational thought, mental flexibility.
Able to make good decisions.

Lid Is Flipped Amygdala Is Engaged

Big emotions arise -
anger, fear, anxiety, sadness.
Unable to make good decisions
or calm down.



Self-Regulation



How Might You Feel?
Sad
Tired
Bored
Moving Slowly

How Might You Feel?
Nervous
Confused
Silly
Not Ready To Learn

How Might You Feel?
Angry
Frustrated
Scared
Out Of Control

What Might Help You?
Talk To Someone
Stretch
Take A Brain Break
Strand
Take A Walk
Close My Eyes

What Might Help You?
Talk To Someone
Count To 20
Take Deep Breaths
Squeeze Something
Draw A Pictures
Take A Brain Break

What Might Help You?
Stop What I'm Doing
Make Sensible Choices
Take Deep Breaths
Ask For A Break
Find A Safe Space
Ask For Help

The downstairs brain (thumb) is like a security guard, scanning the environment for threats and reacting by going into protection mode. It takes over the upstairs brain and puts you into fight, flight or freeze response. The upstairs brain is not engaged, and you act in the moment, struggling to listen to reason, consider consequences or seek solutions.



The downstairs brain also activates your brainstem. This means when it feels threatened, you may feel your heart rate and breathing speed up, your face get warmer, and you may experience an aching stomach.

These physical sensations can be overwhelming. Using breathing and grounding techniques can help reduce this stress response and begin to re-engage the downstairs and upstairs brain.

Being able to recognise the emotions you are feeling and regulate the intensity of the emotional response helps re-engage the upstairs and downstairs brain.



When these areas are in communication again, you can reflect on what happened, how you acted and the outcomes of your behaviour. It is also time to learn, grow and repair.

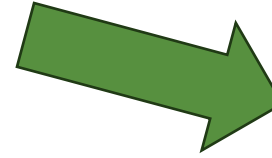
THE 3 RS
REGULATE
RELATE
REASON

R

Regulate- help the child
to feel calm and safe

Relate - validate the
child's feelings,
connect with them

Reason- once the child is
calm, help them to think
things through & come
up with alternative
strategies for the
future



Emotion Coaching



Key Date

- **'Be Ready'** Day – 27th October
- Opportunity to meet your child's tutor and review how they have settled into life at Arthur Terry
- Students not in school, but set work to complete at home



Be Proud

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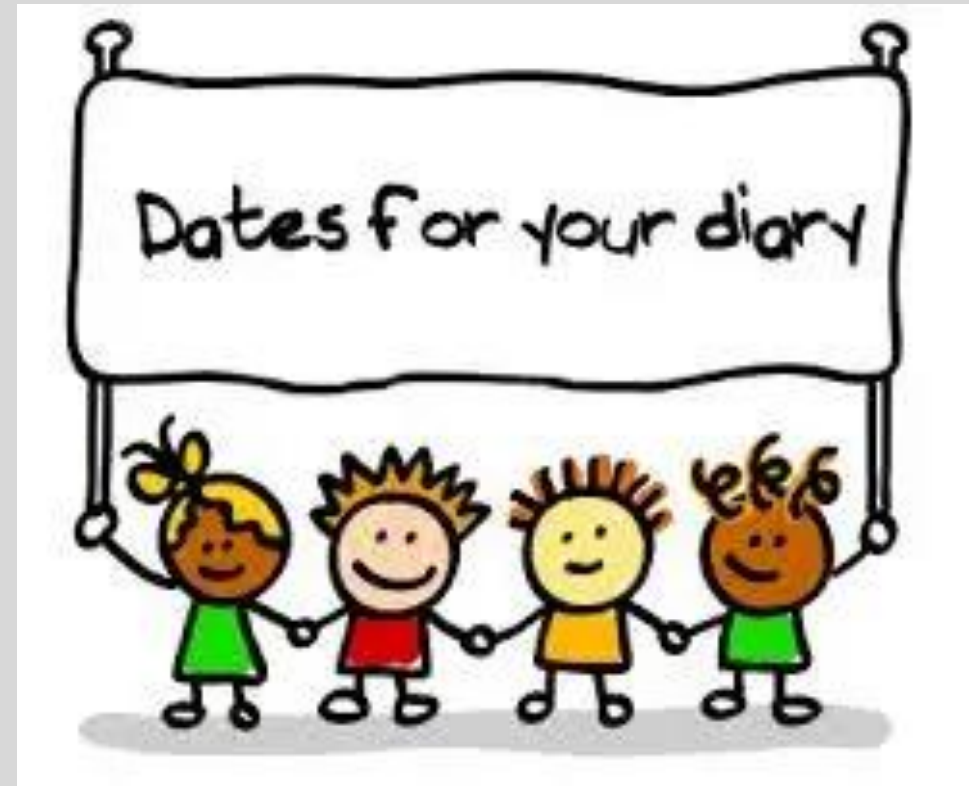


Be Kind

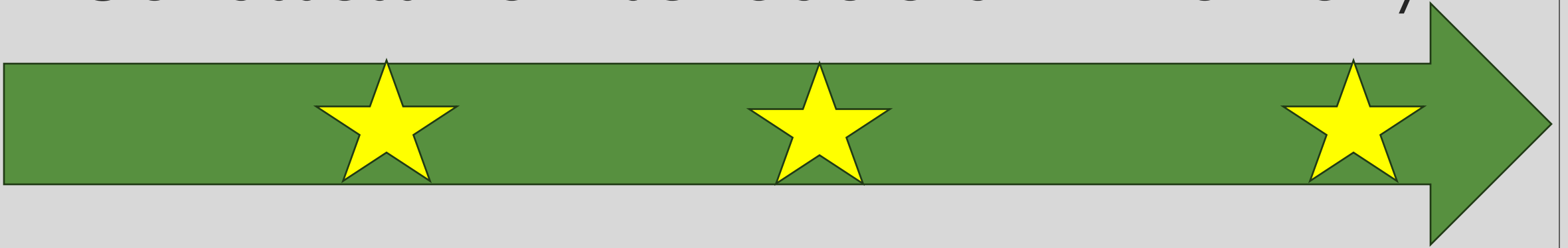
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Be Ready



Our assessment schedule at Arthur Terry



This year, we will have **three assessment windows** where **all students across the school will sit internal assessments.**

Assessment Series 1	Starts week beginning 13 th November 2023
Assessment Series 2	Starts week beginning 26 th February 2024
Assessment Series 3	Starts week beginning 17 th June 2024

What will this mean for my child?

- During each of the assessment windows, **your child's normal timetable will be collapsed**. They will not follow their normal lesson schedule.
- You will receive a personalised assessment timetable for your child detailing the assessment timetable.
- Students **will be sitting assessments across all subjects**. When not completing assessments, students will be revising independently so will need access to revision materials and their iPad.
- Assessments will **vary in their format**: some will be sat electronically, for example, whilst others will be more traditional written papers
- In recognition of the students' ability to concentrate effectively in exam conditions for extended periods of time, **the school day will finish at 2:35pm** for the assessment week/s.
- **School leaders have liaised closely with the SEN department** to identify students who might benefit from additional support, such as small room invigilation, extra time, rest breaks etc.

How will my child's progress be communicated to me?

- Data from each assessment window will be published on the following dates:
 - **Assessment Series 1 – 30th November**
 - **Assessment Series 2 – 14th March**
 - **Assessment Series 3 – 12th July**
- **Feedback Fortnight** follows each Assessment Series, allowing students the opportunity to **implement the detailed feedback** from their teacher to consolidate their understanding and evidence their progress.

This is also when we will report home an **Attitude to Learning score** for your child for each of their subjects.

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Welcome to GO 4 Schools

Your school can make better decisions with information that is accurate, up to date, complete, at the right level of detail – and at your fingertips.

GO 4 Schools helps you achieve this.

It's the efficient, joined-up, **smart** way to work.

What's new?

- Consents management
- Analysis tools updates
- Support for new DfE accountability measures



School improvement

Improving access to the information in your school helps everyone work more effectively.



In the classroom

Give teaching staff instant access to the latest subject and cross-curricular information, joined-up with attendance, behaviour,





At home


Support engagement with students and parents and promote productive 'no surprises' conversations by providing them with the information

Sign in

Please note that not all login methods are supported by all schools.

 Sign in with Google

 Sign in with Microsoft

 Sign in with GO

First-time user?

Forgotten Password?

If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.

This is the password you may use to log in to GO 4 Schools if your school supports this login method. It is also the password you use to log in to the GO 4 Schools Mobile App if your school uses the Mobile App.

Email address

New password





2024 ▾ Year 11 (Current), 11A2, House: Hereford A



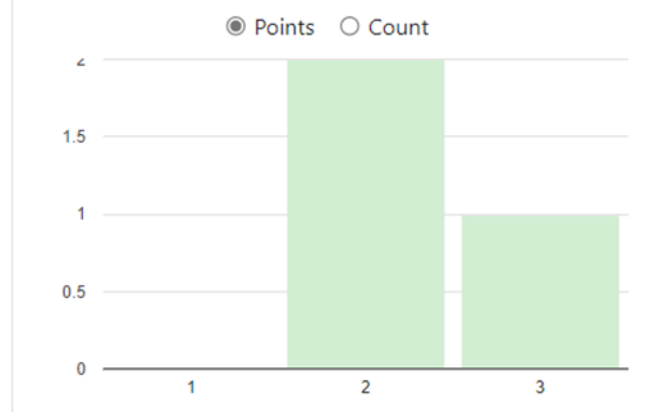
Overview

🕒 Timetable

09:10	10:09	Personal Development, 11PDEV-A2
10:10	11:09	English Language, 11EN-A1W
11:30	12:29	French, 11FR-41
13:05	14:04	Physical Education, 11PES-A1
14:05	15:04	Physical Education, 11PE-A3

👤 Behaviour

+3 | 0



📝 Homework (5)

Due within the next 7 days or the last 2 days

Due ▲	Subject ▼	Task ▼	Done ▼
Yesterday	Mathematics 11MA-A1X	Finish off Stratified Sampling Worksheet Guidance time: 15-30 min.	<input type="checkbox"/>
14 Sep 2023	Spanish 11SP-21	Vocab grid and tangled translation Guidance time: 45 min.	<input type="checkbox"/>
14 Sep 2023	English Language 11EN-A1W	Macbeth context Guidance time: 20-30 min.	<input type="checkbox"/>

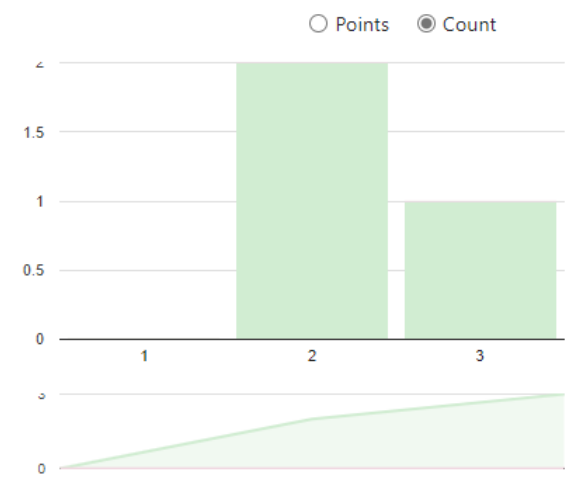


Summary

Recent behaviour

Mon, 11 Sep	Phase 1: Arthur Terry Learner
Watson	Year 11, Science Trilogy, ST, 11BI-A1W,11CH-A1W,11PH-A1W, Room: D3.02
Fri, 8 Sep	Phase 1: ATL-Active Approach (1 point)
Bartle	Year 11, French, FR, 11FR-41
Thu, 7 Sep	Phase 1: Arthur Terry Learner
Coleman	Year 11, Spanish, SP, 11SP-21, Room: D1.01

Behaviour over time



Summary of all events

Event	Count	Student score
Phase 1: ATL-Active Approach (1 point)	1	1
Phase 1: Arthur Terry Learner	2	2
Total positive	3	3
Total neutral	0	0
Total negative	0	0



You are currently previewing as x

1

0

0

2024 ▾ Year 11 (Current), 11A2, House: Hereford A

i

- Ongoing (6)
- Extended (0)
- Due at least 2 days ago (0)
- History (0)
- Set today (1)

Ongoing

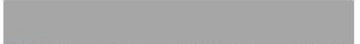

Depending on the nature of the homework task, items will stay on the list between 1 - 2 days.

Due ▴	Subject ▾	Task ▾	Status ▾	Grade / Mark ▾	Set ▾	Done ▾
Yesterday	Mathematics 11MA-A1X	Finish off Stratified Sampling Worksheet Guidance time: 15-30 min.	No Status	n/a	11 Sep 2023 McCall	<input type="checkbox"/>
14 Sep 2023	Spanish 11SP-21	Vocab grid and tangled translation Guidance time: 45 min.	No Status	n/a	Yesterday Coleman	<input type="checkbox"/>
14 Sep 2023	English Language 11EN-A1W	Macbeth context Guidance time: 20-30 min.	No Status	n/a	7 Sep 2023 Johnson	<input type="checkbox"/>
18 Sep 2023	Spanish 11SP-21	Memrise Homework 1 Guidance time: 45 min.	No Status	n/a	11 Sep 2023 Coleman	<input type="checkbox"/>
20 Sep 2023	French 11FR-41	Mrs Jean Writing Focus Guidance time: 40 min.	No Status	n/a	Today Jean	<input type="checkbox"/>
22 Sep 2023	French 11FR-41	Memrise Guidance time: 30-45 min.	No Status	n/a	8 Sep 2023 Bartle	<input type="checkbox"/>

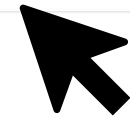


You are currently previewing as ×

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2024 ▾ Year 11 (Current), 11A2, House: Hereford A


Progress summary [View subject in detail ▾](#)



Progress

Summary

☒ Subject name ☐ Grade value

Business Studies	English Language	English Literature	French	Geography	Mathematics	Physical Education	Religious Studies	Science Trilogy	Spanish
8	7	8	5	8	6	-	3	7\6	8

Residual legend

GO 4 Schools: Positive model Above target On target Below target Well below target

Grades

☒ Compact view (main grades only) ☐ Broad view (all grades) ☐ Detailed (main grades plus marksheet grades)

Subject	Overall Target	Trial Exam Result 2	Assessment Projection	Trial Exam Result
Business Studies, Mrs J Ridley	6	-	8	-
English Language, Miss E Woffinden, Miss E Courtney (+1)	5	-	7	8
English Literature, Miss E Woffinden, Miss E Courtney (+1)	6	-	8	8
French, Miss H Bartle, Mrs P Jean	5	-	5	5
Geography, Miss N Charles	6	-	8	-
Mathematics, Mrs K McCall 	7	-	6	6
Physical Education, Mr J Tompson, Miss E Richards	-	-	-	-
Religious Studies, Mrs A Mills	6	-	3	-
Science Trilogy, Miss A Hudson, Mr K Beckett (+1) 	6\6	-	7\6	-
Spanish, Mr N Coleman	5	-	8	8

Key grades achieved Exam results



Science Trilogy i

11BI-A1W,11CH-A1W,11PH-A1W, Miss A Hudson, Mr K Beckett, Mr M Prince

Grades

Name	Grade
Overall Target	6\6
Trial Exam Result 2	-
Assessment Projection	7\6
Trial Exam Result	-
Banked	-

Residual legend

GO 4 Schools: Positive model

Above target

On target

Below target

Well below target

Marksheet summary

View marksheet in detail

Marksheets


Marksheet	Mark	Grade	Contributes to the Assessment Projection grade
Biology Progress Assessments	-	7\7	0.9%
Chemistry Progress Assessments	-	6\5	0.9%
Physics Progress Assessments	-	5\5	0.9%
Unit 1 2021 Mixed Tier Tests (Grades based on FFT)	78	7\6	0.9%
Assessment 2 Tests (Foundation)	-	-	0.9%
Assessment 2 Tests (Higher)	24	4\3	0.9%
Assessment 3 Tests (Foundation)	-	-	0.9%
Assessment 3 Tests (Higher)	69	6\6	0.9%
Assessment 4 Tests (Foundation)	-	-	2.7%
Assessment 4 Tests (Higher)	33	5\4	2.7%
Year 10 end of year TESTS (Foundation)	-	-	27.03%
Year 10 end of year TESTS (Higher)	97	7\7	27.03%
Year 10 end of year TESTS (Separates)	-	-	27.03%
Assessment 5 Tests (Foundation)	-	-	2.7%
Assessment 5 Tests (Higher)	85	7\7	2.7%



You are currently previewing as



 1  0  0

2024  Year 11 (Current), 11A2, House: Hereford A



Mon, 11 Sept 2023 - Fri, 15 Sept 2023

 Current 

Mo	09:10 Spanish 11SP-21	10:09	10:10 Geography 11GG-31	11:09		11:30 Science Trilogy 11PH-A1W	12:29		13:05 Mathematics 11MA-A1X	14:04	14:05 Business Studies 11BE-12	15:04
Tu	09:10 Spanish 11SP-21	10:09	10:10 Mathematics 11MA-A1X	11:09		11:30 Science Trilogy 11PH-A1W	12:29		13:05 English Language 11EN-A1W	14:04	14:05 Religious Studies 11RS-A3	15:04
We	09:10 Personal Development 11PDEV-A2	10:09	10:10 English Language 11EN-A1W	11:09		11:30 French 11FR-41	12:29		13:05 Physical Education 11PES-A1	14:04	14:05 Physical Education 11PE-A3	15:04
Th	09:10 French 11FR-41	10:09	10:10 Mathematics 11MA-A1X	11:09		11:30 Science Trilogy 11CH-A1W	12:29		13:05 English Language 11EN-A1W	14:04	14:05 Spanish 11SP-21	15:04
Fr	09:10 Geography 11GG-31	10:09	10:10 Geography 11GG-31	11:09		11:30 Science Trilogy 11BI-A1W	12:29		13:05 Business Studies 11BE-12	14:04	14:05 English Language 11EN-A1W	15:04

Search for events

Find Events

List

Month

Day



This Month

September 2023

MON

TUE

WED

THU

FRI

SAT

SUN

28

29

30

31

1

2

3

4

ATLP Training Day –...

5

Teacher Training Day

6

Year 7 return to Sch...

Year 12 Returners a...

7

All Year Groups in S...

8

All Students in School

9

10

11

12

13

Year 7 Individual Ph...

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Year 7 Parents Infor...

Year 12 Photographs

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ArthurTerry

Be Proud | Be Kind | Be Ready

Report Absence

English

IT Services

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Our Curriculum

Sixth Form

Events

Contact

PTA

Annual General Meeting taking place on Monday 9th October at 7pm.

Click Here

Parental Letters

Be Ready Day Letter

28th September 2023 | 179 KB

Safer Travel Letter

26th September 2023 | 149 KB

Upcoming Events

5 October 2023

Year 9 Parents Information Evening

10 October 2023

Year 8 Parents Information Evening 5 6 pm

Summe

16:23 Thu 5 Oct

arthurterry.bham.sch.uk

Report Absence English IT Services

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Year 9

Meet The Team

Welcome to the Year 9 area of our school website! Here you will find some key information about issues and events relating to our year group which will be updated regularly. We will also be using this page to celebrate the successes of the students in Year 9. Click on each person below to find out more information!

On the Year 9 Team we have Mr Gavin – who is our Key Stage Leader, Miss Dubidat – who is the Progress Leader for 9A and Mrs Ridley – who is the Progress Leader for 9B.

Our Year Groups

Year 7

Year 8

Year 9

Year 10

Year 11



Enrichment

The Arthur Terry School is proud to be part of the Children’s University™ Scheme which aims to raise aspirations, celebrate and boost achievement, in addition to fostering a love of learning outside of the classroom, so that children can make the most of their abilities and interests by accessing this new and exciting enrichment programme.

All students across Key Stage 3, 4 and 5 will have the opportunity to take part in Children’s University and extra-curricular activities at The Arthur Terry School. Students can collect stamps online via their online passports to demonstrate the number of hours of Children’s University validated enrichment activities they have participated in. They will also be able to record their hours, give feedback on the activities and look for new Learning Destinations on the Children’s University website.

With lots of these activities on offer in school through our enrichment programme, every student should be able to complete 30 hours as a minimum. Yet students can gain hours outside of school with registered ‘learning destinations’ across the UK. When students complete their 30 hours of ‘study’ this will allow them to receive a Bronze award. Some students may go even further and achieve a Silver (60 hours) or even Gold Award (100 hours). Students completing over a 100 hours of learning activities will be invited to a very special graduation ceremony to be held at the University of Birmingham in June 2023 with invitations extended to parents/carers to watch.

Curriculum Overview
Personal Development
Assemblies
British Values
Enrichment
RSE and Health Education
SMSC
Tutor Time – Be Proud, Be Kind, Be Ready
PSHCE
PSHCE across the Curriculum
PSHCE at KS3
PSHCE at KS4
PSHCE at KS5

For more information about Children’s University please email the school’s Children’s

Subjects

Additional Information

- [Welcome To Children's University](#)
- [Children's University](#)
- [Levels of achievement](#)
- [Children's University newsletter](#)
- [Online Enrichment Opportunities 2023](#)
- [Generic CU Codes for External Clubs and Class](#)



[Enrichment-Timetable-Autumn-Term](#)



In School Enrichment Timetable

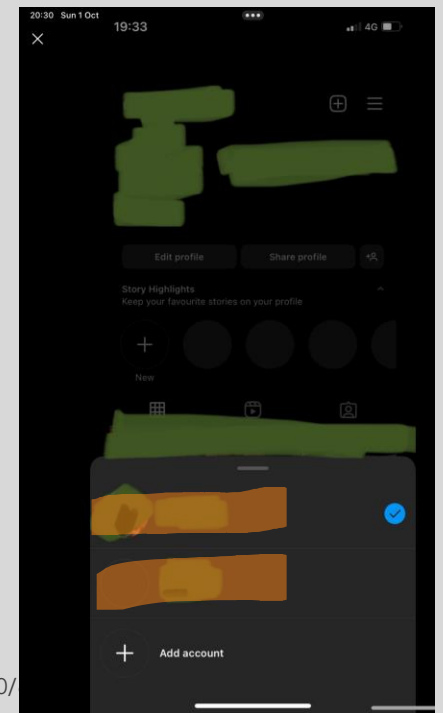
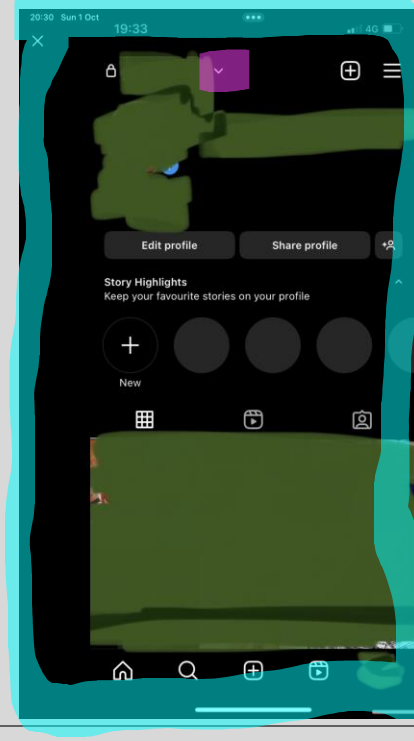
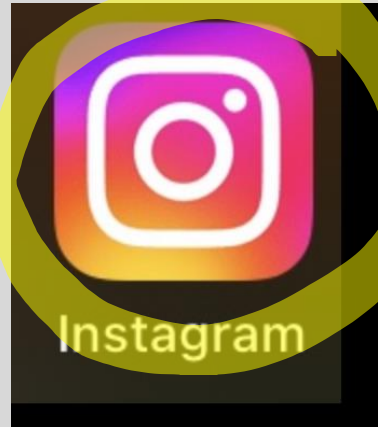
Autumn Term

Please note: You do not need to book these enrichment activities, ensure the teacher provides you with an enrichment praise point.

Social Media: Instagram

Oftentimes, students will send/receive inappropriate content via 'secret' accounts.

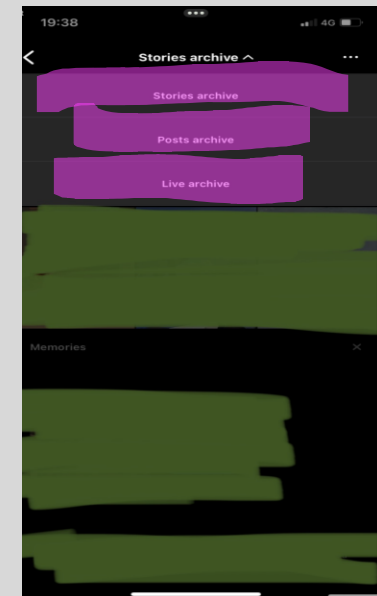
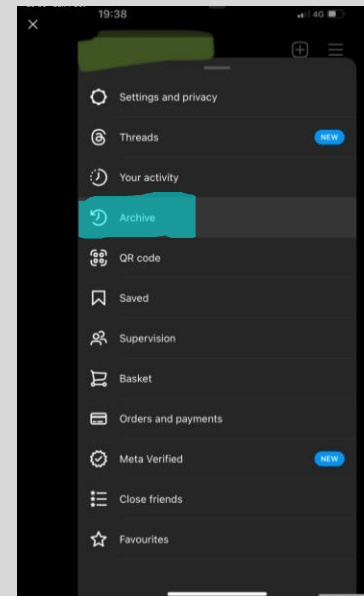
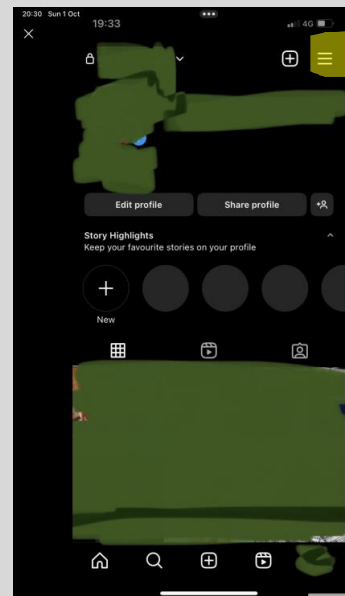
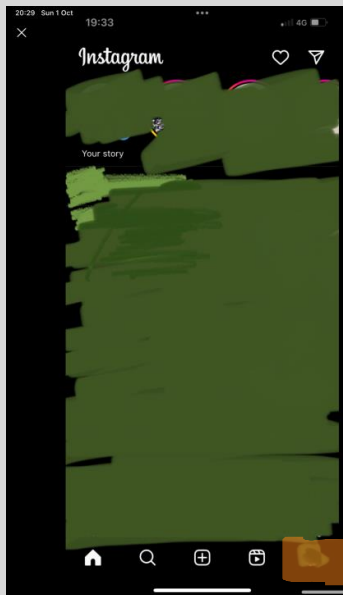
- Open Instagram and you'll be on the dashboard.
- Click on the person's profile picture in the bottom right hand corner, you'll then be on their profile page.
- Next to their Instagram handle/name there's a little drop-down arrow.
- Click on that to switch between as many different accounts that that person has made and is controlling.



Social Media: Instagram

Oftentimes, students will hold inappropriate content (posts/lives/stories) in their archived folders. Once you have deleted a post/story or finished a live event it will automatically go here. They will stay here until you delete them from the archived folder, also.

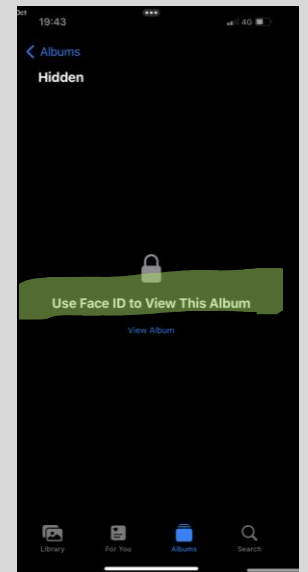
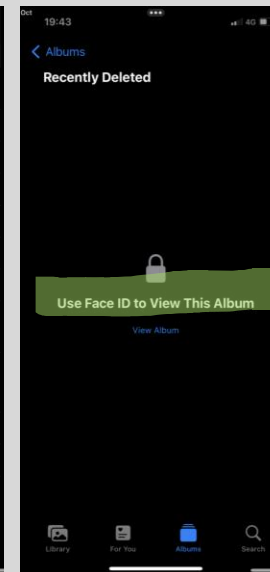
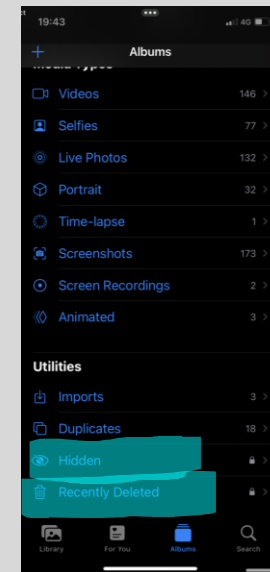
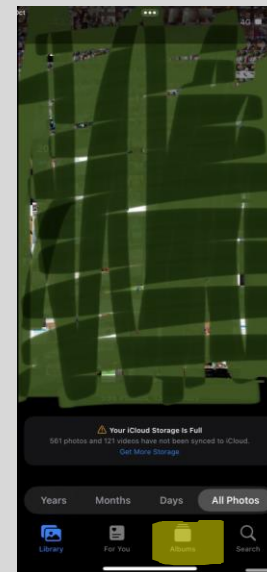
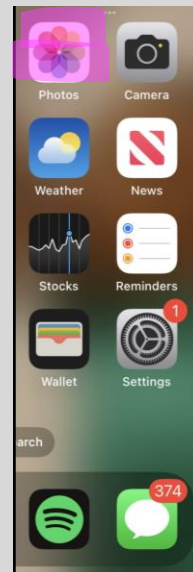
- Go onto the **person's profile page**, in the top right hand corner there are **three lines**.
- Click on that, then click on **archive** and then you can switch between **stories, post and live videos to see all of their previous content.**



10/6/2023

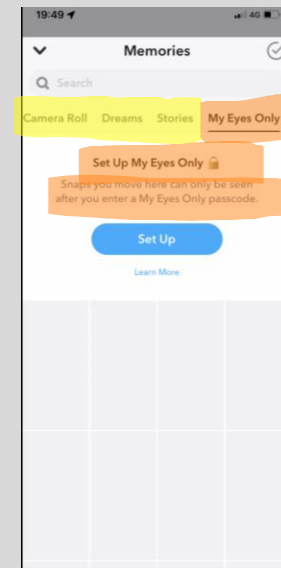
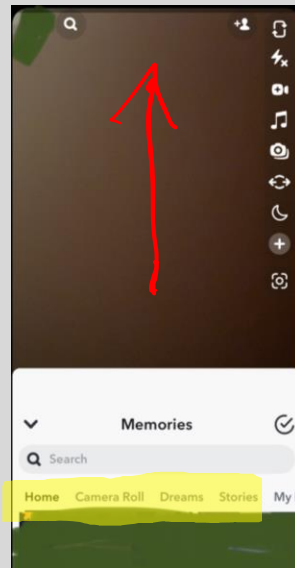
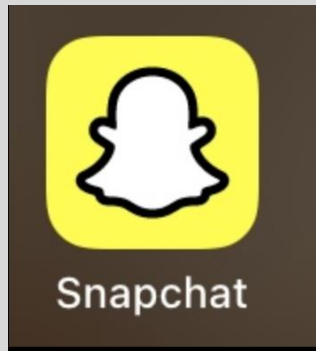
Social Media: Photos

- Click on the **icon** and you can see all of the **pictures and videos that are saved to that device**.
- Click on **albums** on the bottom right corner and scroll to the bottom of the page.
- Look for the folders called **Hidden and Deleted**. These will **require the password or the Face ID** that unlocks that device, but that can be turned on or off.
- Deleted: all deleted photos and videos will go into the deleted folder for first for 30 days before being deleted from the device unless you also delete it from the deleted folder.
- You can also un-delete pictures from the deleted folder. Then it will go back into your main photo album, and then all you have to do is click delete again and it resets it for another 30 days.



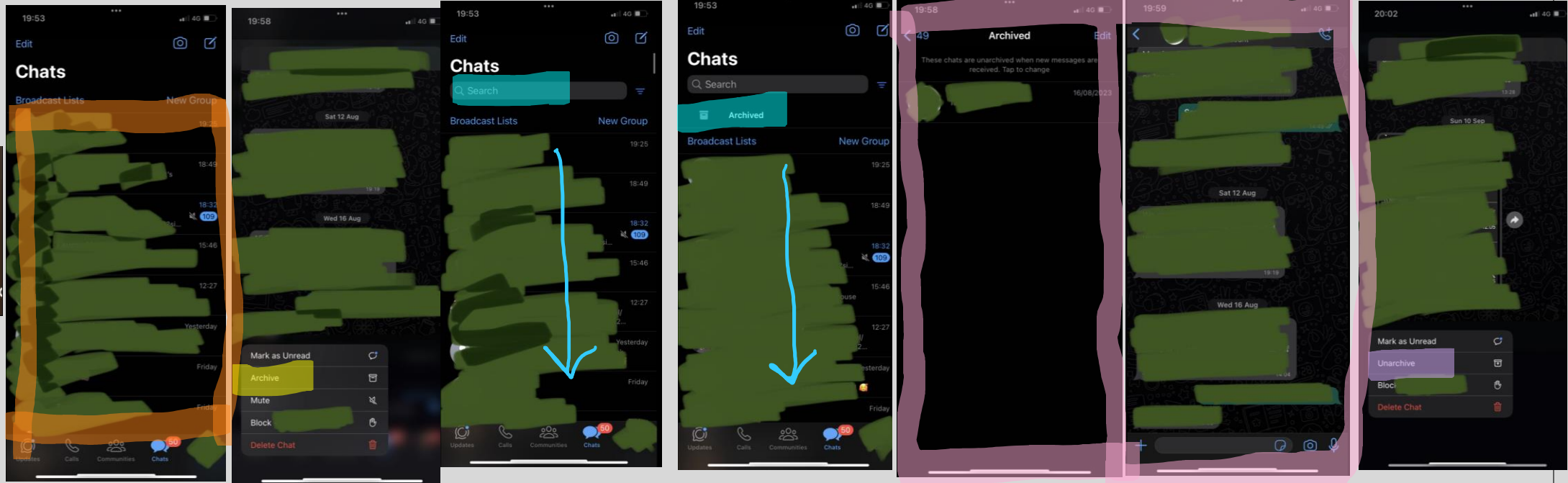
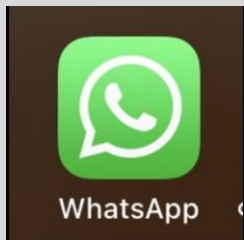
Social Media: Snapchat

- When you open up Snapchat, you'll be on the camera page.
- **Drag that screen up** – click on the middle of the screen and pull up. You will then be able to see **every single picture or video that's been taken on that Snapchat account.**
- Scroll across to the right, you'll see a folder called **My Eyes Only.**



Social Media: WhatsApp

- Open WhatsApp app to see **all existing conversations**.
- Click and hold on a chat then it will come up with this **drop-down menu**.
- If you click **archive** it won't delete the conversation but it will hide it.
- These can be found by **pulling down the chat list page twice** – one pull reveals the **search bar**, two pulls reveal the **archived folder**. Click on that to reveal archived chats that **you can still send/receive messages**.
- You can **unarchive the chat** in exactly the same way. Just click and hold on the chat and click unarchive.



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