

4th December 2023

Dear Parent/Carer,



We would like to express our pride in the effort and commitment demonstrated by our Year 11 students during their preparation for the November Assessment series. They have shown maturity and discipline and have strived to do their best. Many of them have taken advantage of additional support available to them, and we encourage them to continue doing so.

The results of the assessments are now available for you to view, and students have already received a paper copy of their results. We have also conducted a Results Assembly last week to share important information with them regarding intervention and support, as well as changes to their Personal Development Program during Tutor Time. These changes aim to further support them in their preparation for the upcoming February Assessment series.

In approximately 18 school weeks, the summer exam series will commence, and students will start sitting their 'real' examinations. It is of utmost importance that we work together to provide students with the best support and guidance possible, ensuring they enter the exam period prepared and confident. To facilitate this, we have several key pieces of information to share with you:

1. Where can I see my child's results?

We would like to remind you about the information accessible on Go4Schools and its significance for your child. Additionally, our school website provides other useful information.

- Go4Schools: When you log into your child's Go4Schools page and select 'progress' or this icon  from the menu on the right-hand side of the page you will find a table displaying grades for each subject area. You can download a copy of the results and their attitude to learning score by selecting the 'reports' or this icon  from the same menu. Both the report and progress page show the subjects your child is studying, their teachers' names, an overall target grade and their assessment projection/grade.

BTEC/RSL: Courses such as RSL and BTEC rely on students completing a full portfolio of work which is then marked and verified before being submitted to the exam board. The grades on Go4S for such courses are subject to change as the portfolio for each course grows and to adhere to guidance from exam boards about releasing grades.

- The target grade represents an aspirational goal set by the teacher, based on the student's KS2 and KS3 achievements and progress.

- The assessment projection is a working grade/level based on a selective number of assessments completed throughout the course. This grade/level only considers exam-style questions or

practical/performance-based tasks. Other quizzes or work completed that are not indicative of exam format will not contribute to this grade/level, ensuring the grade is as accurate and reliable as possible.

- You will also find a grade indicating the outcome of Assessment series one, representing the grade students achieved in the recent internal examinations. For this series, we have used past paper questions and applied mark schemes.

- An attitude to learning score is also provided for each subject, ranging from 1-4, indicating the level of engagement and commitment shown by your child:

1 – Excellent: Actively engages in all aspects of learning, demonstrates resilience when challenged, and takes great pride in their schoolwork.

2 – Good: Engages in most aspects of learning, is ready and prepared for lessons, and demonstrates good resilience.

3 – Improvement needed: May get distracted or distract others, may be unprepared for learning at times, and may give up when tasks become challenging.

4 – Concerns: Easily distracted or distracts others, fails to complete assigned work.

When logging onto Go4Schools you should use the email address that you have supplied to school as a contact, all passwords for Go4S are held externally and can only be reset via the Go4S page. Should you have any issues accessing Go4Schools please email enquiry@arthurterry.bham.sch.uk for assistance.

2. Careers / Next Steps

Most students who wish to, have already applied for Arthur Terry Sixth Form, and where appropriate, they should continue applying for college places for September. We encourage all students to submit multiple applications, ensuring they have backup plans and can make the best choice for themselves once final GCSE grades are available.

Colleges are offering support to help students make decisions regarding their courses, so please check their websites regularly. We also regularly post apprenticeship opportunities on the Arthur Terry Careers Twitter Page - https://twitter.com/ATCareers_.

If your child requires specific support related to careers, please don't hesitate to contact our Careers Advisor. You can do this by sending an email to enquiry@arthurterry.bham.sch.uk, marking it for the attention of Mrs. Clayton.

3. Parents Evening

Year 11 Parents Evening will take place using the online Schoolcloud system on 19th December. Please ensure you have booked online appointments with all your child's subject teachers.

4. Revision materials

Parents/Carers and students can access revision support and guidance from different subject areas by using the link below. These materials are prepared by subject specialists, provide information on exam techniques, revision guides/materials, and more.

[How To Revise Effectively – The Arthur Terry School](#)

We also recommend that Parents/Carers consider purchasing the book "New How to Revise for GCSE: Study Skills & Planner" from CGP Books. This book offers a wealth of useful tips and guidance on effective revision. Please note that some students have already been issued with this book by the school, so please check with your child if they already have a copy before purchasing.

5. Further information and support

You may have already received direct communication from the Year 11 Team and different subject/faculty areas regarding the support and intervention they are offering to Year 11 students ahead of the February Assessment Series and final examinations. It is crucial for students to attend school, and all lessons when in school, to access the direct support of their classroom teachers. Many subject areas will soon complete teaching the content based on exam specifications and begin revision in lessons. However, some subjects may continue delivering new content until later in the course. Any missed school days are potentially an opportunity missed.

Further to the support in lessons, some subject/faculty areas can offer further post school intervention sessions. Some of these are 'open door', while others are by invite only. Individual subject/faculty areas will communicate this directly with you.

For your information, please see the days/timings of sessions offered below

<u>Monday Week 1</u>	<u>Tuesday Week 1</u>	<u>Wednesday Week 1</u>	<u>Thursday Week 1</u>
Science	Design Technology Modern Foreign Languages	Art and Textiles Maths	English Business IBEC
<u>Monday Week 2</u>	<u>Tuesday Week 2</u>	<u>Wednesday Week 2</u>	<u>Thursday Week 2</u>
Science	Design Technology	Art and Textiles Geography History	IBEC Computer Science

Pastoral support and Personal Development remain of a high priority to us, and we continue to offer support with Careers guidance, well-being, enrichment, and much more through our Tutor Time program, PSHCE lessons, and wider support of pastoral teams.

6. Well-being

It is natural to feel anxious about assessments. Students have been working with tutors to discuss emotional health and how their brains work to recognise that stress is a natural response to assessments. We are continuing to discuss and inform students on how to manage their emotional well-being.

The following are useful links for supporting your child through the exam period:

Signposting sources of support



Emotion coaching



Exam support including revision techniques



We thank you for your continued support as we move towards the final examination season. Should you require any further information please don't hesitate to contact us via enquiry@arthurterry.bham.sch.uk

Yours faithfully

Year 11 Team