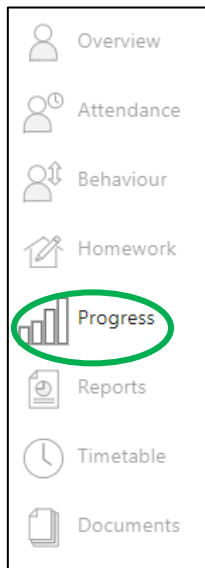


Progress



To view your child's current progress information select 'Progress' on the left hand side.

This shows real-time attainment information. By clicking into this section you will be able to view marks and target grades for all subjects throughout the year.

The exact information you can see will vary depending upon your child's Key Stage:

- Key Stage 3 (Years 7-9) click [here](#)
- Key Stage 4 (Years 10 and 11) click [here](#)
- Key Stage 5 (Years 12 and 13) click [here](#)

Key Stage 3 (Years 7-9)

Age Related Expectation

All students in Key Stage 3 (Years 7, 8 and 9) are set an Age-Related Expectation target of 'Established' where we expect your child to be working at the expected standard in all subjects. This is linked to the skills and knowledge the National Curriculum outlines. Your child's progress is measured against this expectation.

Summary – Assessment Grade

At the top of the progress page, you will see a colour coded Summary of your child's progress. This is colour coded so that you can easily see their progress against Age Related Expectations as follows:

Mastering	Established	Developing	Emerging
A Mastering pupil is working above Age Related Expectations. They have mastered the key subject specific criteria and are exploring further opportunities and often confidently attempts more challenging work.	An Established pupil is working at Age Related Expectations. They can demonstrate a good understanding of all the key subject specific criteria as outlined on the National Curriculum or similar guidance.	A Developing student is working slightly below Age Related Expectations. They are showing an increased awareness of the subject specific criteria. A developing student may struggle with some of the more complex skills.	An Emerging pupil is working below Age Related expectations. They are beginning to learn the subject specific key criteria. An Emerging pupil may require additional scaffolding and support.

Underneath the summary you will then see a more detailed breakdown of your child's progress for each subject as follows:

Grades

Compact view (main grades only) Broad view (all grades) Detailed (all grades plus marksheet grades)

Subject	Age Related Expectation	Assessment Grade	Sheet summary
Art	Established	Established	Assessment Series 1 Assessment Series 2 Assessment Series 3 Established Established -
Computing,	Established	Developing	Assessment Series 1 Assessment Series 2 Assessment Series 3 Developing Developing -

Assessment Grade

Your child's Assessment Grade is made up of a combination of assessments carried out in the year to-date and is colour coded in the same way as the summary bar at the top.

The sheet summary on the right-hand side then shows a more detailed breakdown, showing how your child has performed in each assessment. You will be able to see their outcomes for each Assessment Series and any other key marked assessment for each subject.

Key Stage 4 (Years 10 and 11)

Overall Target

All students in Key Stage 4 have target grades against which their progress is measured.

These aspirational target grades are based on the suite of CAT4 tests that students completed in the first term of Year 7 and on estimation data generated by Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department for Education. The target is defined as the grade that the student is targeted to achieve in Key Stage 4 examinations for that subject.

FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting. The means the estimates are based on progress seen in the top 20% of schools (high challenge).

Grades used are in line with the GCSE numerical grading system from 9 to 1, with 9 representing the highest possible grade.

Summary – Assessment Grade

At the top of the progress page, you will see a colour coded summary of your child's progress. This is colour coded so that you can easily see their progress against their aspirational targets:

Above target	On target	Below target	Well below target
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Underneath the summary you will then see a more detailed breakdown of your child's progress for each subject as follows:

Grades

Compact view (main grades only)
 Broad view (all grades)
 Detailed (all grades plus marksheet grades)

Subject	Overall Target	Assessment Projection	Assessment Series 2	Sheet summary
BTEC Health and Social Care,	Level 2 Distinction	Level 2 Distinction	-	Year 10 Component 1 PSA Level 2 Distinction Component 2 PSA - Year 11 Component 3 - Assessment Series 1 - Assessment Series 2 -
Business Studies,	8	7	8	Assessment Series 1 6 Assessment Series 2 8 Common Assessments 8 Miss Laird - Mrs Ridley 7 Mr Daniel -
Religious Studies	8	4	3	

Your child's **Assessment Projection** is their projected grade based on a combination of assessments carried out in the year to-date and is colour coded in the same way as the summary bar at the top.

The **sheet summary** on the right-hand side then shows a more detailed breakdown, showing how your child has performed in each assessment within a subject. You will be able to see their outcomes for each Assessment Series and any other key marked assessment for each subject.

Please note that NEA/BTEC subjects will not have Assessment Series data as their coursework is ongoing.

View subject in detail

Depending upon the nature of the subject, in some cases you will be able to see a further breakdown of progress via the 'View subject in detail' menu:

2024 ▾ Year 10 (Current), 10A1, House: Gloucester A



Progress summary

View subject in detail ▾

Progress

Summary - Assessment Projection

Key Stage 5 (Years 12 and 13)

Overall Target

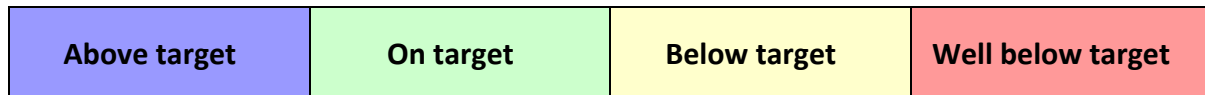
All students in Key Stage 5 have target grades against which their progress is measured.

These target grades are based on estimation data generated by Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department for Education. The target is defined as the grade that the student is targeted to achieve in Key Stage 5 examinations for that subject.

FFT provides us with subject specific estimates with three degrees of challenge; FFT 50% is used as the basis for our target setting. This means the estimates are based on progress seen in the top 50% of schools.

Summary – Assessment Grade

At the top of the progress page, you will see a colour coded summary of your child’s progress. This is colour coded so that you can easily see their progress against their aspirational targets:



Underneath the summary you will then see a more detailed breakdown of your child’s progress for each subject as follows:

Grades

Compact view (main grades only)
 Broad view (all grades)
 Detailed (all grades plus marksheet grades)

Subject	Overall Target	UCAS Grade	Assessment Projection	Sheet summary
Core Maths,	-	-	E	Intervention Tracker U Homework - Core - Assessment Series 1 U Assessment Series 3 -
French,	C	-	E	Assessment Series 1 D Assessment Series 2 D Grammar tests E Vocab Tests - Assessment Series 3 -
Geography,	C	-	C	Assessment Series 1 C Assessment Series 2 B Earth's Life Support Systems - Coastal landscapes - Global Systems: Migration - Global Connections: Human Rights - Changing Spaces, making Places - Assessment Series 3 -

Your child’s **Assessment Projection** is their projected grade based on a combination of assessments carried out in the year to-date and is colour coded in the same way as the summary bar at the top.

The **sheet summary** on the right-hand side then shows a more detailed breakdown, showing how your child has performed in each assessment within a subject. You will be able to see their outcomes for each Assessment Series and any other key marked assessment for each subject.

View subject in detail

Depending upon the nature of the subject, in some cases you will be able to see a further breakdown of progress via the ‘View subject in detail’ menu:

2024 ▾ Year 12 (Current), 12.4, House: Lincoln B



Progress summary

View subject in detail ▾

Progress

Summary - Assessment Projection