

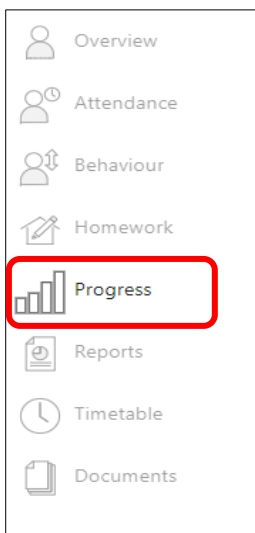
Dear Parent/Carer,

Year 12 Assessment Series 3 Results

We are writing to inform you that your child’s Assessment Series 3 results are now available on Go4Schools, alongside an Attitude to Learning score for each subject. In addition, your child’s Tutor Report will also now be available.

When logging into Go4Schools you should use the email address that you have supplied to school as a contact email and the password previously set. Please do not use the App to access Go4Schools, instead access it via: <https://www.go4schools.com/sso/account/login?site=Parent>

If you can’t remember your password, please reset this via the Go4Schools page. Should you have any issues accessing Go4Schools please email data-team@arthurterry.bham.sch.uk for assistance.



When logged into Go4Schools please use the menu on the lefthand side of the screen to access ‘Progress’. You will then be able to view an overall summary of your child’s progress, with a more detailed breakdown below.

Overall Target

All students in Year 12 have target grades against which their progress is measured.

These aspirational benchmark grades are based on estimation data generated by Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department for Education.

FFT provides us with subject specific estimates with three degrees of challenge; FFT 50 is used as the basis for our target setting. This means the estimates are based on progress seen in the top 50% of schools.

Grades used from Year 12 are in line with the A level grading system from A* to E, with A* representing the highest possible grade.

Summary – Assessment Grade

At the top of the progress page you will see a colour coded summary of your child’s progress. This is colour coded so that you can easily see their progress against their aspirational targets:

Above target	On target	Below target	Well below target
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 CEO Richard Gill, NPQH, NLE, FRSA

Underneath the summary you will then see a more detailed breakdown of your child’s progress for each subject as follows:

Grades

Compact view (main grades only)
 Broad view (all grades)
 Detailed (all grades plus marksheet grades)

Subject	Overall Target	UCAS Grade	Assessment Projection	Sheet summary
Core Maths,	-	-	E	Intervention Tracker U Homework - Core - Assessment Series 1 U Assessment Series 3 -
French,	C	-	E	Assessment Series 1 D Assessment Series 2 D Grammar tests E Vocab Tests - Assessment Series 3 -
Geography,	C	-	C	Assessment Series 1 C Assessment Series 2 B Earth's Life Support Systems - Coastal landscapes - Global Systems: Migration - Global Connections: Human Rights - Changing Spaces, making Places - Assessment Series 3 -

Your child’s **Assessment Projection** is their projected grade based on a combination of assessments carried out in the year to-date and is colour coded in the same way as the summary bar at the top.

Your child’s **UCAS Grade** is the grade that will be sent to universities to support their application. If students are unhappy with their grade, they can utilise the **UCAS Grade Adjustment Process**:

Adjustment to UCAS Grade: 2024 – 2025 Policy

Context

Students have received their UCAS grade from experienced subject teachers based on their performance in the progress examinations. Their UCAS grade will not be more than +1 grade higher than the grade achieved in Assessment Series 3 for each subject. If a student does wish to discuss adjusting their UCAS grade they will need to follow the process below.

Stage 1

A Microsoft Form will be available for students to complete, where they will indicate the subjects they wish to adjust their grade in.

A meeting is organised with the students, Head of Year 13 and Head of Sixth Form at the start of the new academic year. If the Head of Sixth Form and Head of Year 13 believe that adjustment is reasonable a student will move to Stage 2.

Stage 2

Head of Year 13 will contact the Core and Subject Leader and ask them to consider the following options:

Option 1: Adjust the UCAS grade based on current evidence

Option 2: Ask for further evidence from the student to justify an adjustment to the UCAS grade (*this could be in the form of Classwork, Assessments completed at home or any further acceptable evidence*)

Option 3: Ask for the student to complete a further controlled Assessment.

Once an option is chosen, the student will be informed.

Stage 3

If in the case of Option 2 or Option 3 it is the responsibility of the student to action the further evidence or complete any further assessments. Controlled assessments may take place afterschool.

Stage 4

After all further evidence and assessments are complete the Subject Leader will inform the Head of Sixth Form and Head of Year 13 of their outcome. This will then be communicated to the student.

It is important to note that in some cases the evidence presented will keep the UCAS grade the same or it may be adjusted. It will never be adjusted down through this process.

A narrated video has been created, explaining UCAS Grades and the Adjustment Process in more detail. This is available on the Sixth Form website: www.arthurerry.bham.sch.uk/sixth-form

The **sheet summary** on the right-hand side then shows a more detailed breakdown, showing how your child has performed in each assessment within a subject. You will be able to see their outcomes for each Assessment Series and any other key marked assessment for each subject.

View subject in detail

2024 ▾ Year 12 (Current), 12.4, House: Lincoln B



Progress summary

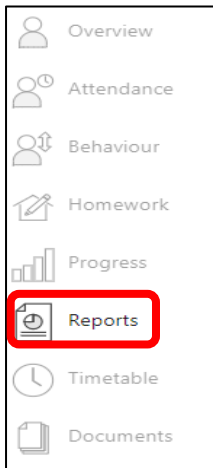
View subject in detail ▾

Depending upon the nature of the subject, in some cases you will be able to see a further breakdown of progress via the 'View subject in detail' menu.

Progress

Summary - Assessment Projection

Attitude to Learning



In addition to your child's grade for Assessment Series 2 you will also be able to view an Attitude to Learning score for your child in each subject.

If you select the reports section on the left-hand side of the Go4Schools page, you will find a link to all the reports published this academic year. This will include their Tutor Report published today, alongside their Attitude to Learning Scores for Assessment Series 3.

The Attitude to Learning score of 1-4 links to the following descriptors:

1. Excellent: actively engages in all aspects of learning, shows resilience when challenged and takes great pride in their schoolwork.
2. Good: engages in most aspects of learning, is ready and prepared for lessons and shows good resilience.
3. Improvement Needed: can be distracted or distract others, sometimes is not prepared for learning and can give up when the task becomes challenging.
4. Concerns: is easily distracted or distracts others, fails to complete the work set.

Students are now reflecting on their progress and will be completing 'upgrade' tasks in lessons to improve their understanding and application. We are very proud of how students conducted themselves over the Assessment Series and we hope you find the information on Go4Schools useful when discussing progress with your child.

Yours faithfully

The Leadership Group
Arthur Terry School