



# The Behaviour Curriculum 'The Arthur Terry Way'

# What is a behaviour curriculum?

- ♦ It is a codification of the rules, routines and behaviours that students need to know and understanding so that school culture is clear and robust.
- ♦ It is the deliberate and explicit teaching of the rules, routines and behaviours to the students.



# Why do we need one?

To ensure that the learning environment is protected so **learners can learn and teachers can teach!**

- If students know what is expected of them then they are more likely to meet expectations. This is vital for vulnerable students.
- This is a mechanism to **keep standards high** – providing **absolutely clarity** for staff, parents and students.
- Creating a positive learning **culture** where learners can be **challenged** to ‘**think hard**’ and be actively **engaged** in their learning.

‘This is how we do things around here...’

The Arthur Terry Way is less a behaviour curriculum  
and more a culture curriculum!

# What matters to us:



Students learn.



Everyone feels safe.



Everyone is treated with kindness.



Everyone shows respect.



Everyone aspires to do their best and become the best version of themselves.

What  
should  
relationships  
look like?

Relationships between everyone at the school are rooted in trust, respect and kindness.

Students are expected to show respect to each other and all adults both in and out of school.



**The Golden Rules**

**Daily routines**

**Lesson protocols**

**High standards of uniform, equipment, punctuality and attendance.**

**Good manners**

**Self-aware**

**Self-less**

**Doing the right thing and making things right**

**High standards, aspirations and expectations**

**Effective learning habits**

**Strong character and morals**

**Developing a sense of community**

**'The Arthur Terry Way'**  
**An effective school culture which deliberately develops 'Arthur Terry Learners' to**  
**BE PROUD, BE KIND, BE READY**

**Metacognition**

**Active approach**

**Resilience**

**Preparation**

**Always helping others**

**Always including others**

**Celebrating each other's success**

**Accepting and celebrating difference**

And we have shared  
language for this...

The 'Arthur Terry Way' to...

 Be Proud |  Be Kind |  Be Ready

## The Golden Rules

1. Act in a way that you can **BE PROUD** of
2. **BE KIND** and respectful to other people
3. **BE READY** to learn



The Golden Rules – Out of lesson ‘Phase 2’ Conduct Card

Phase 2	Warning 1	Warning 2	Warning 3	Phase 3
Uniform				
Conduct out of lesson				
Signed by				

Name and Tutor Group:



**The Golden Rules – Out of lesson ‘Phase 2’ Conduct Card**

Phase 2	Warning 1	Warning 2	Warning 3	Phase 3
Uniform				
Conduct out of lesson				
Signed by				

Name and Tutor Group:

- Year 7-10 students carry a conduct card in their top blazer pocket. Year 11 in their school bag.
- 3 warnings then a detention
- Focus on phase 2 conduct and uniform (silly behaviour, leaving litter, earrings, shirts untucked etc)
- Not to be used in lessons – only out of lessons.
- Any staff member can sign it when they see an infringement
- When 4 signatures are on the card staff collect it and leave it at reception for the detention to be logged
- Staff immediately issue a new card updating the number on the bottom. (Staff on duty will need to carry spares on them. Spares will be available in faculty offices)

The Golden Rules – Out of lesson 'Phase 2' Conduct Card

Phase 2	Warning 1	Warning 2	Warning 3	Phase 3
Uniform				
Conduct out of lesson				
Signed by				

Name and Tutor Group:

- Lost card = phase 3
- First refusal/denial to hand over card = phase 3
- Repeated refusal/run away = phase 4
- Any other misuse of card = phase 3
- Attempting to forge card = phase 4



# FAQ

Question	Answer
<p>What happens if a student forgets their card for the day?</p>	<p>If the student doesn't do anything wrong all day, then this will not matter.</p> <p>Staff will only ask to see the card when they have failed to meet our most basic expectations.</p>
<p>What happens if a parent loses it? or the dog eats it?</p>	<p>The card is the student's responsibility and no-one else's. If something happens to the card then the student has to take responsibility for this.</p> <p>They can own up and sit a phase 3 OR if their behaviour and uniform meets expectations then they can wait to collect a new card at the beginning of the next half term.</p>
<p>How long will they have each conduct card for?</p>	<p>Students will get a 'clean-slate' every term and a new card will be issued.</p>
<p>What happens to those who meet expectations every day?</p>	<p>Students with clean conduct cards at the end of every half term will be rewarded with five praise points and will be entered into a draw.</p>
<p>What happens if a student refuses and runs off and I don't know their name?</p>	<p>Report this to reception with the exact time, location and description. CCTV will be used to identify student. Phase 4 issued for this.</p>