



# Year 11 Information Evening

Welcome!

# Be Proud | Be Kind | Be Ready

<p><b>Be Proud</b> to belong to our school community that has high aspirations of us all as we strive to excel together.</p> <p>At The Arthur Terry School we will:</p> <ul style="list-style-type: none"><li>• Wear our school uniform/ dress code correctly and appropriately.</li><li>• Celebrate our personal and collective successes.</li><li>• Give our best in everything we do.</li><li>• Be a responsible member of our school and local community.</li><li>• Take care to present all our work neatly.</li></ul>	<p><b>Be Kind</b> and respectful to others in our inclusive and nurturing school community.</p> <p>At The Arthur Terry School we will:</p> <ul style="list-style-type: none"><li>• Treat others how we would wish to be treated.</li><li>• Look for opportunities to help others.</li><li>• Be prepared to give our time and energy to help others.</li><li>• Create an environment where everyone feels comfortable.</li><li>• Embrace everyone's individuality and celebrate differences.</li></ul>	<p><b>Be Ready</b> with knowledge, skills and strong moral principles to succeed as an active citizen in the ever changing world in which we all live.</p> <p>At The Arthur Terry School we will:</p> <ul style="list-style-type: none"><li>• Arrive on time, equipped and ready to learn every day.</li><li>• Embrace opportunities to take part in activities that extend beyond the classroom.</li><li>• Be ready and prepared for life beyond Arthur Terry.</li><li>• Face challenges head on, showing resilience and determination.</li><li>• Learn from our mistakes.</li></ul>
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# Overview of the evening

- ❖ Meet the team
- ❖ Enrichment
- ❖ The Year 11 Key Dates
- ❖ Policies, Praise and Attendance
- ❖ Go4Schools and Assessment
- ❖ Core Subject Guidance
- ❖ Revision Support and 6<sup>th</sup> Form
- ❖ Be Mind and Brain Aware
- ❖ Your thoughts and feedback

ArthurTerry



Be Proud



Be Kind



Be Ready

# Meet the team



Mr Tracey  
Progress Leader for 11A



Mrs Bissett  
Assistant Headteacher  
Key Stage Lead for Year 11



Mrs Herbert  
Progress Leader for 11B

All school contact via: [enquiry@arthurterry.bham.sch.uk](mailto:enquiry@arthurterry.bham.sch.uk)





**Arthur Terry**  
Be Proud | Be Kind | Be Ready

**CONNECT**  
**BE ACTIVE**  
**GIVE**  
**TAKE NOTICE**  
**KEEP LEARNING**

Five colorful speech bubbles are arranged in a cluster. Each bubble contains an icon and a text label: a teal bubble with two people and a speech bubble icon labeled "CONNECT"; an orange bubble with a bicycle and clouds labeled "BE ACTIVE"; a green bubble with hands holding a heart labeled "GIVE"; an orange bubble with glasses labeled "TAKE NOTICE"; and a purple bubble with a person reading a book labeled "KEEP LEARNING".



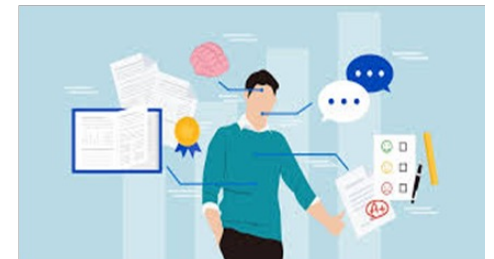
## Here are the statistics that highlight the benefits of participation:

**Mental Health Benefits:** According to a report by the UK's National Health Service, students involved in extracurricular activities are **20% more likely to report higher levels of well-being**. Engaging in these activities can significantly **reduce feelings of anxiety and depression**.

**Stress Reduction:** Research conducted by the Institute for Public Policy Research found that students who participate in enrichment activities experience lower levels of stress. **65% of students reported feeling more relaxed and focused after engaging in their chosen activities**.

**Improved Academic Performance:** The Education Endowment Foundation states that students who engage in extracurricular activities tend to have higher academic performance. In fact, they found that involvement in such activities **can boost grades by up to 10%**.

**Social Connections:** A survey by the Prince's Trust revealed that **75% of young people felt that joining a club or team helped them make friends** and build a support network. Strong social connections are key to reducing stress.







Arthur Terry  
**Learning**  
Partnership

  
**children's**®  
U N I V E R S I T Y





#ATLPCU

**Bronze**

**Silver**

**Gold**

**30 hours**

**65 hours**

**100 hours**



# Where can I find out about enrichment in school?

The screenshot shows the ArthurTerry website. At the top left is the logo "ArthurTerry" with the tagline "Be Proud | Be Kind | Be Ready". To the right of the logo are navigation links: "About", "Parents", "Students", "Our Year Groups", and "Report". The "Students" link is active, and a dropdown menu is open, listing various student resources. The "Enrichment" option in this menu is highlighted with a red background. Below the navigation is a dark grey banner for "Student Wellbeing" with a "Click Here" button. At the bottom, there are links for "Parental Letters" and "Upcoming".

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About Parents Students Our Year Groups Report

Careers  
Duke Of Edinburgh  
**Enrichment**  
Exam Information  
Instrumental Lessons  
Library  
Key Stage 4 Options  
How To Revise Effectively  
Music Services For Education  
The Big Ask – Students  
Student Leadership  
Transition – Year 6 to Year 7

Student Wellbeing  
Information About Positive Mental Health & Emotional Wellbeing  
Click Here

Parental Letters > Upcoming

# What if I attend activities outside of school instead?

- [Welcome To Children's University](#)
- [Children's University](#)
- [Levels of achievement](#)
- [Children's University newsletter](#)
- [Online Enrichment Opportunities 2024](#)
- [Generic CU Codes for External Clubs and Class](#)

External Club	CU Code
Gymnastics	Orange 2105
Dance Clubs	Yellow 9952
Acrobatics	Orange 7683
Equestrian Sports	Yellow 0607
Volunteering	Green 8525
Netball	Red 7199
Music lessons	Yellow 1238
Rugby	Green 0353
Martial Arts	Yellow 3036
Football	Green 0373
Swimming	Green 3374
Cricket	Blue 7946
Armed Forces Cadets	Yellow 8801
Uniformed Activities (scouts, guides etc.)	Blue 5011
Hockey	Purple 0254

Activity	Day/Location/Time	Member of staff leading	Children's University Stamp Code
Handball for Year 9 & 10	Monday Week 1 PE Department 3:10	Miss Richards and Mr Tompson	
Squad netball training for Year 7 & 8	Tuesday Week 1 PE Department 3:10	Miss Richards, Miss Price, Miss Rafter	
Football training for Year 10	Tuesday Week 1 ASTRO Department 3:10	Mr Hill	
Social netball (all year groups)	Thursday Week 1 PE Department 3:10	Miss Richards, Miss Rafter	
Handball for Year 7 & 8	Monday Week 2 PE Department 3:10	Miss Richards and Mr Tompson	
Squad netball training for Year 7 & 8	Tuesday Week 2 PE Department 3:10	Miss Richards, Miss Price, Miss Rafter	
Football training for Year 10	Tuesday Week 2 PE Department 3:10	Mr Hill	
Social netball (all year groups)	Thursday Week 2 PE Department	Miss Richards, Miss Rafter	
Uniformed groups (open to all who attend uniform groups outside of school)	Every Thursday 3:10 – 3:45pm Atrium	Mrs Harding & Sixth Form Enrichment Leader	
Mindful Moments	Every Monday 3:10-3:30pm C2.7	Mrs Harding	
Chess club (all year groups)	Every Monday 3:10 – 4.00pm B2.4	Mr Briggs	
Mindful colouring	Every Tuesday 3:10 – 4:00pm Library	Mrs Nicholls	
Crafty Club	Every Friday 3:10-4:00pm Library	Mrs Nicholls	
Jewellery Making	Wednesday Week 1 3.05-4.05 E1.2	Mrs <u>Oke</u>	

- **Thursday 3.10 - 3.40pm**
- **Atrium**
- **Uniformed Groups**
- **Remembrance service rehearsals**



**REMEMBRANCE DAY**

*Lest We Forget*

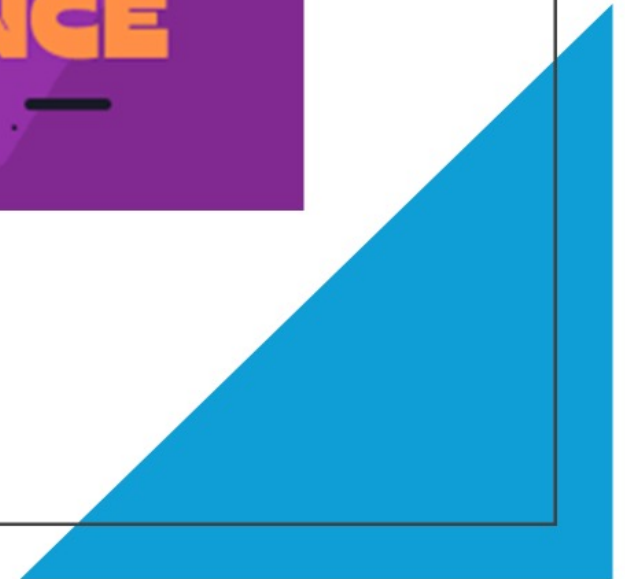


Mrs Harding

C2.7 Thursday

3.10 – 3.45

[atsenrichment@arthurterry.bham.sch.uk](mailto:atsenrichment@arthurterry.bham.sch.uk)



# Key Dates



- |                                |                                   |
|--------------------------------|-----------------------------------|
| 4 <sup>th</sup> Nov (2 weeks)  | - <b>Assessment Week 1</b>        |
| 17 <sup>th</sup> Dec           | - <b>Year 11 Parents Evening</b>  |
| 24 <sup>th</sup> Feb (2 weeks) | - <b>Assessment Week 2</b>        |
| 2 <sup>nd</sup> Apr            | - <b>Y11 Photos</b>               |
| 27 <sup>th</sup> Jan (2 weeks) | - <b>MFL Speaking trials</b>      |
| 5 <sup>th</sup> May            | - <b>1<sup>st</sup> GCSE exam</b> |
| 20 <sup>th</sup> June          | - <b>Final GCSE exam</b>          |
| 21 <sup>st</sup> Aug           | - <b>GCSE results day</b>         |

**Do not book a holiday until 25th June 2024**

**Prom date: TBC**



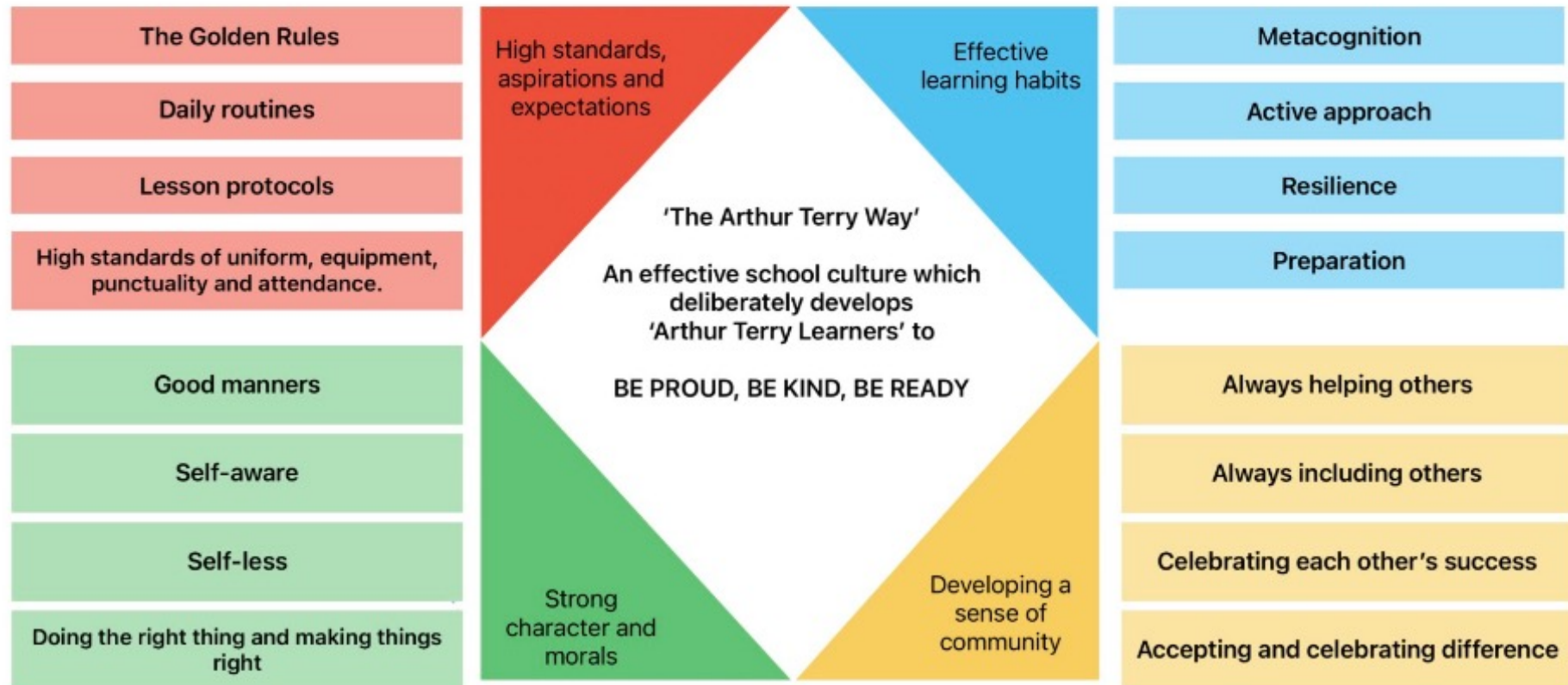


# School policies

- ❖ Our behaviour curriculum
- ❖ Our policy for assessment and reporting
- ❖ Go4Schools
- ❖ How to support your child with Revision and Exam Preparation



# Behaviour Curriculum: The Arthur Terry Way



# Our Behaviour curriculum

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- Explicit codification of the rules, routines and behaviours expected of students in school.
- Ensures that the learning environment is protected so that learners can learn, and teachers can teach.
- Ensures high standards, providing clarity and consistency for staff, parents and students.
- Creates a positive learning culture, minimising the unknown and supporting all students.

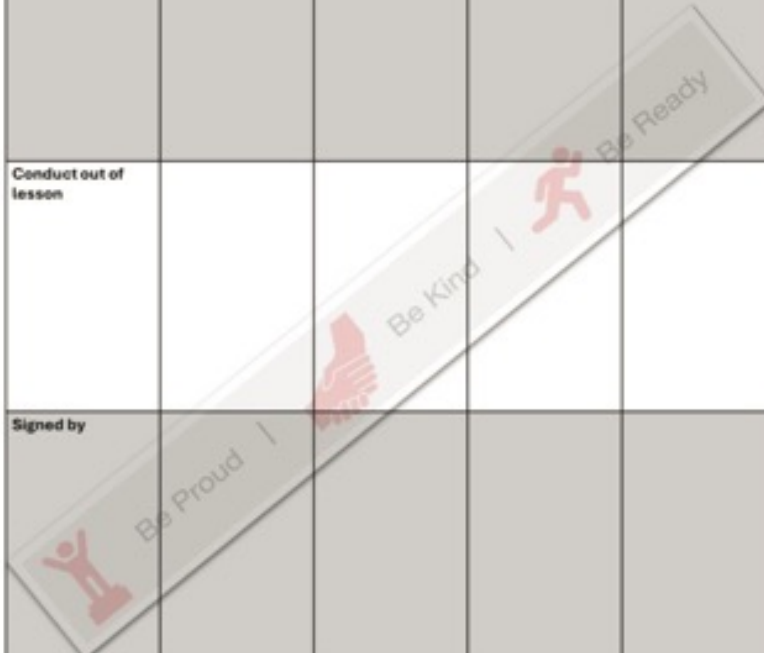


# Conduct cards

The Golden Rules – Out of lesson 'Phase 2' Conduct Card

Phase 2	Warning 1	Warning 2	Warning 3	Phase 3
Uniform				
Conduct out of lesson				
Signed by				

Name and Tutor Group:



# Praise and celebration

3047 Praise Points

(Average praise points per student is 12)

145 students with 0 Negatives

Our school has a culture of high expectations that the majority of our students consistently and routinely meet.

We celebrate our students' achievements regularly and routinely through events such as Headteacher awards, celebratory lunches, parents' breakfasts, reward trips etc.



**Praise Reward Shop**  
(To be Purchased Using Praise Points At Student Discretion - All Items Subject To Availability)

10 Points	20 Points	30 Points	50 Points	75 Points
Pen Pencil Rubber Sharpener Ruler Small Sweets	Glue Stick Highlighters Cue Cards 3x Early Lunch Passes Key Ring Multi-colour pen Crisps Can Of Pop	Water Bottle Diary/Planner Pencil Case Medium Sweets	Large Sweets	Mini-Football
100 Points	150 Points	50 Points Raffle Ticket For Prize TBC	200 Points	300 Points
Football Basketball Netball	£5 Voucher		Lunch Queue Jumper For Term	£10 Voucher

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# Attendance Roadmap



In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.

Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



## STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform conversations with students & parents. The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, being



## STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Progress Leaders will review previous actions. An Early Help meetings will be offered to families to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may

Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?



## STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Formal Attendance Meeting (FAM) will be offered and an Attendance Contract (AC) drawn up to formalise support. The contract is put in place to improvement & prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An Attendance Contract can run alongside other meetings e.g., TAF meeting.

Did you know, 90% attendance = 4 weeks of absence over a year?

Did you know, good attendance increases academic success?



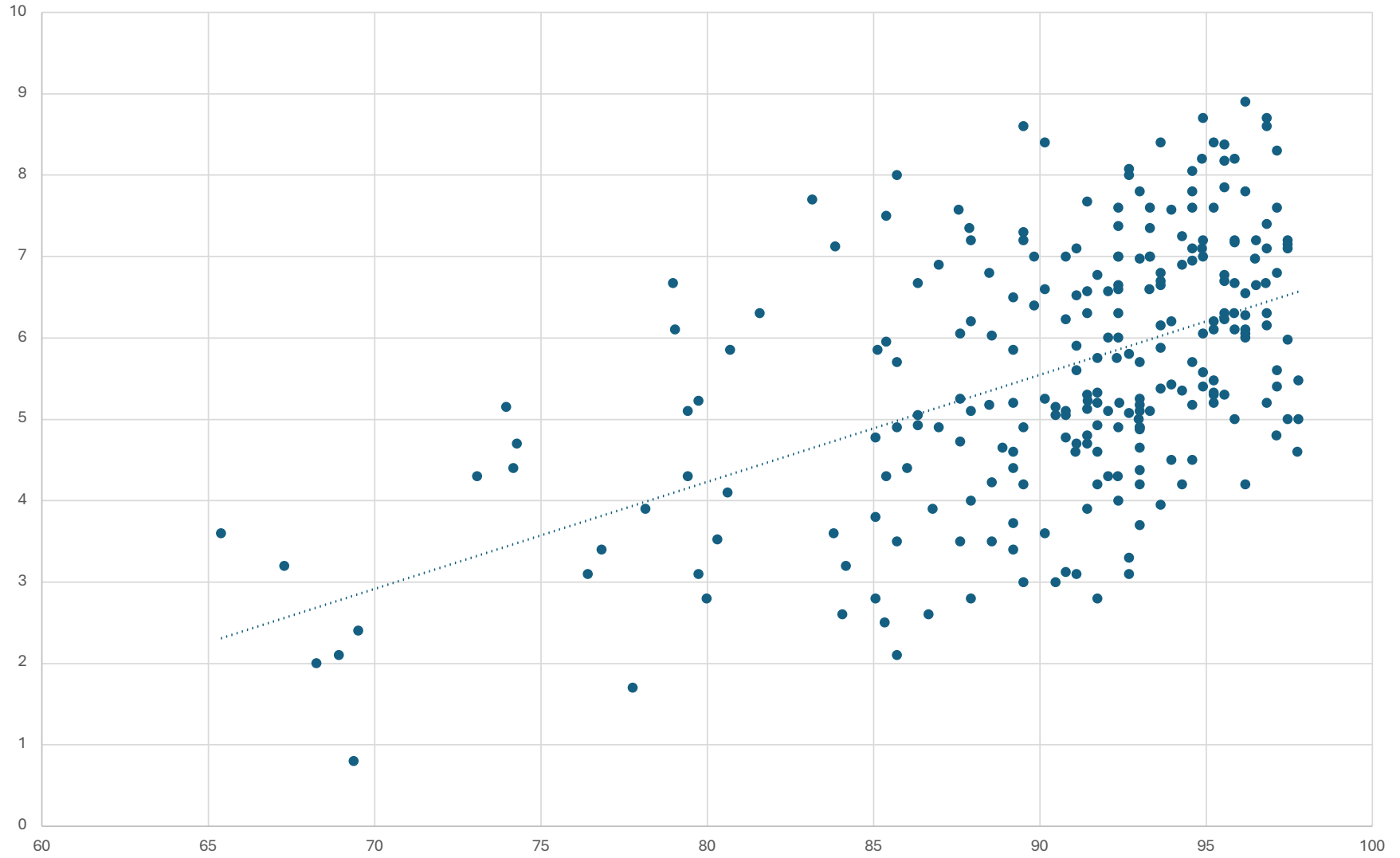
## STEP 3 - Formalised Support

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-3 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

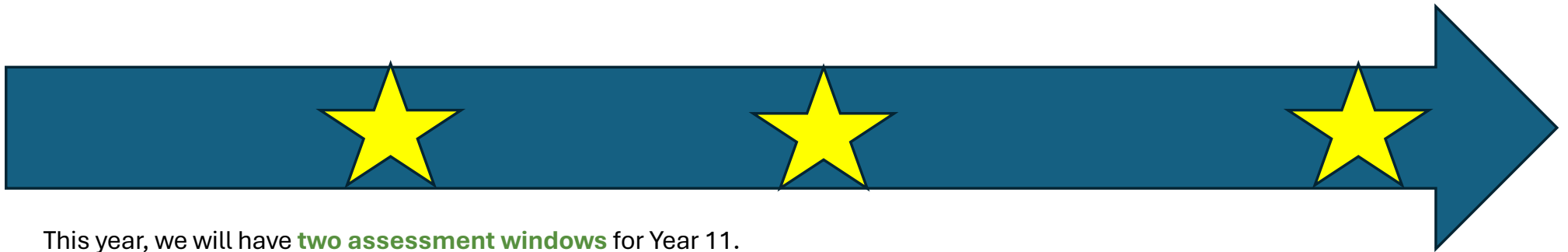
## PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or

Attendance vs Attainment 8 score



# When will our child be assessed?



This year, we will have **two assessment windows** for Year 11.

Assessment Series 1 Starts week beginning 4<sup>th</sup> November 2024 (2 weeks)

Assessment Series 2 Starts week beginning 24<sup>th</sup> February 2025 (2 weeks)

## **Formal Examinations**

The first GCSE exam is on **Monday 5th May 2025**, and the final GCSE exam is on **Friday 20th June 2025**.

GCSE results day will be on **Thursday, 21st August 2025**.



# What will this mean for my child?

- During each of the assessment windows, **your child's normal timetable will be collapsed**. They will not follow their normal lesson schedule.
- You will receive a personalised assessment timetable for your child detailing the assessment timetable.
- Students **will be sitting assessments across all subjects**.
- Assessments will **be sat in the school Hall under formal examination conditions**.
- In recognition of the students' ability to concentrate effectively in exam conditions for extended periods of time, **the school day will finish at 2:35pm** for the assessment week/s. If the exam finishes after this time students will be dismissed as normal. There may be occasions when students' exams continue past 15:05pm.
- **School leaders have liaised closely with the SEN department** to identify students who might benefit from additional support, such as small room invigilation, extra time, rest breaks etc.

# How will my child's progress be communicated to me?

- Data from each assessment window will be published on the following dates:
  - **Assessment Series 1 – 3<sup>rd</sup> December**
  - **Assessment Series 2 – 25<sup>th</sup> March**
- **Feedback Fortnight** follows each Assessment Series, allowing students the opportunity to **implement the detailed feedback** from their teacher to consolidate their understanding and evidence their progress.

This is also when we will report home an **Attitude to Learning score** for your child for each of their subjects.

# go4schools

Go4Schools is our internal assessment and reporting tool.

Here, you will find all the relevant information about your child's daily timetable, their homework tasks, as well as information about their attendance, behaviour and their annual tutor report.

You will have your Go4Schools log in this week and log in via the school website.


Following this link will provide you with additional information

<https://arthurterry.bham.sch.uk/parents/go-4-schools/>

## Sign in

Please note that not all login methods are supported by all schools.

 Sign in with Google

 Sign in with Microsoft

 Sign in with GO

First-time user?


Forgotten Password?

If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.

This is the password you may use to log in to GO 4 Schools if your school supports this login method.


Email address

New password

 Help

 Continued Professional Development and Training

Information about Continued Professional Development and further training available visit our Continued Professional Development page.

 Hub Schools

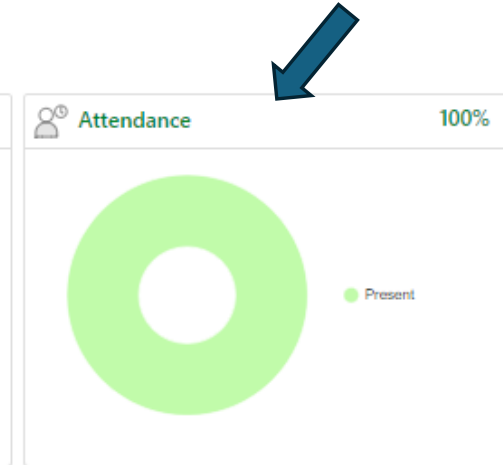
An overview of your child's timetable for the day to support with their daily organisation

### Overview

#### Timetable

09:10	10:09	Spanish, 8SP-B3
10:10	11:09	Mathematics, 8MA-B1W
11:30	12:29	English, 8EN-B1W
13:05	14:04	Music, 8MU-B3
14:05	15:04	Physical Education, 8PE-B6

Their attendance figures (target is 96.4% or above)

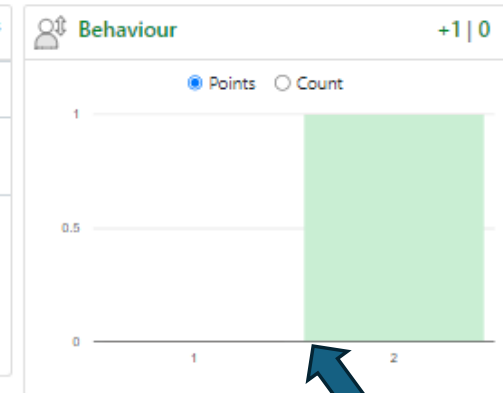


Details of their homework tasks and completion dates

### Homework (2)

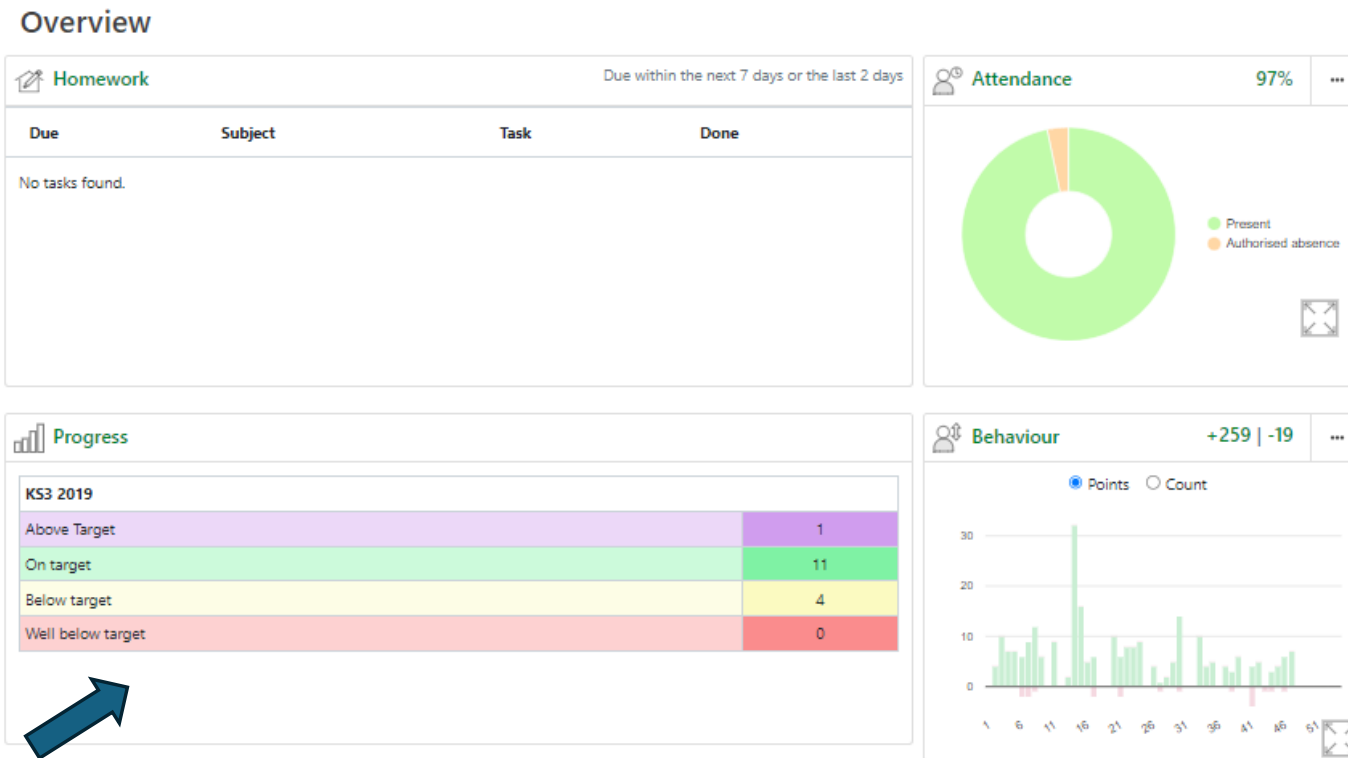
Due within the next 7 days or the last 2 days

Due	Subject	Task	Done
10 Sep 2024	Art 8AR-B3	Bottle drawing Guidance time: 30 min.	<input checked="" type="checkbox"/>
13 Sep 2024	English 8EN-B1W	Buy Blood Brothers text Guidance time: 10 min.	<input type="checkbox"/>



Their behaviour overview

# Go4Schools - progress



As the year progresses, and after each assessment series, details of their progress.

- Careers
- Charity And Community
- Duke Of Edinburgh
- Enrichment

**Exam Information**

- Instrumental Lessons
- Library
- Key Stage 4 Options
- How To Revise Effectively
- Music Services For Education
- The Big Ask – Students
- Student Leadership
- Transition – Year 6 to Year 7
- Wellbeing



Students >

# Exam Information

## The Exams Team

The Exams Team includes the Exams Officer, Exams Assistar Headteacher, Any enquiries regarding exams should be sent to [exams@arthurterry.bham.sch.uk](mailto:exams@arthurterry.bham.sch.uk)

### Exam Information

Assessment Series

Exam Notices

# Revision Resources

- Students have been given the following :
  - Blank revision Timetables
  - Students will be given revision booklets via G4S and/or Showbie.
- Please ask your children to see these, and work with them at home to plan their time

On the school website there is:

- Advice from each subject area on the school website
- Further tips on revision and exam stress

Students > Exam Information >

# Exam Preparation

- [Tips & Guidance](#)
- [Exam Equipment Checklist](#)
- [Help to understand and combat Exam Stress](#)
- [Information about Family Lives Exam Stress](#)
- [Information about NHS Exam Stress](#)

**Thoughts**

Understanding Exam Anxiety

Promotes a growth mindset 'I can improve'

'I find this subject difficult at the moment'

**Exam Information**

- Assessment Series
- Exam Notices
- Exam Preparation**
- Exam Qualifications Information
- Results Day 2023
- Summer Exams 2023
- Year 11 Subject Information Video**





# Revision Corner

- Past papers from all subjects
- Located in the Library
- This will be available for all students from Monday 4<sup>th</sup> October.

# Faculty afterschool Intervention

**Tutor Time  
Intervention**

<b>Week 1</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Science	Modern Foreign Languages	Art	English	
		Food Preparation	Maths	IBEC	
		Design Technology	Performing Arts	Business	
		Textiles			
		History			
<b>Week 2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Science	Food Preparation	Art	English	
		History	Geogrpahy	IBEC	
		Textiles	Design Technology	Computer Science	
			Performing Arts		

# The Sixth Form Experience



## Applications are now OPEN!

To apply visit the school website, go to **Sixth Form** and then go to **Admissions** or follow the link:

<https://arthurterry.bham.sch.uk/sixth-form/admissions/apply-here/>

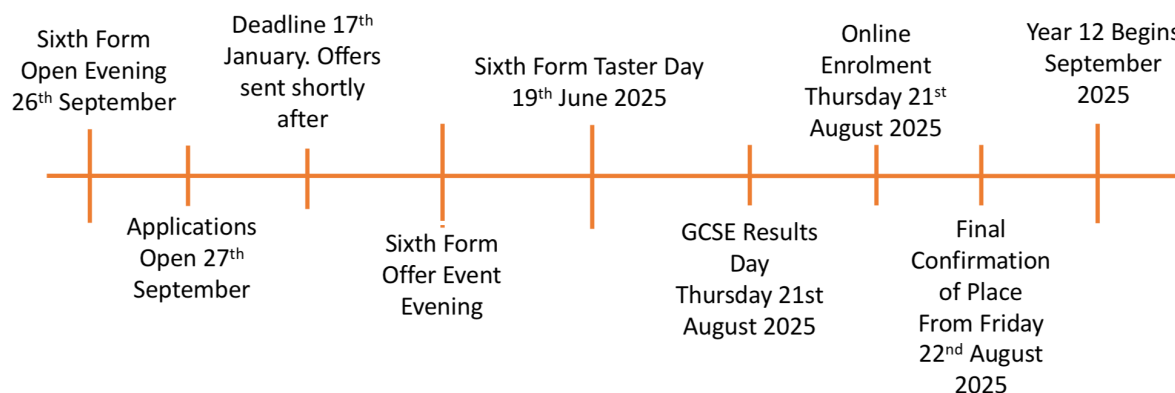
All information regarding the application process can be found on the school website.

Please make sure you have fully read the Admissions Information including [General and Subject Entry Requirements](#) and our [Oversubscription Criteria](#)

If you are having any issues with the application form please email [sixthform@arthurterry.bham.sch.uk](mailto:sixthform@arthurterry.bham.sch.uk)

**Application Open Friday 27<sup>th</sup> September, 10am. Closing Date: 17<sup>th</sup> January 2024 at 10am.**

**Conditional Offers** will be sent shortly after the closing date. All students must respond to the offers so look out for an email!



[arthurterry.bham.sch.uk/sixth-form](https://arthurterry.bham.sch.uk/sixth-form)



[sixthform@arthurterry.bham.sch.uk](mailto:sixthform@arthurterry.bham.sch.uk)



[@AT\\_Sixthform](https://twitter.com/AT_Sixthform)



## The Hand Model of the brain

- Models the connection between the 'upstairs' and 'downstairs' brain
- Helps us understand experience of heightened emotions
- Provides ways to support regulation.



### Prefrontal Cortex Is Engaged:

Calm, rational thought, mental flexibility.  
Able to make good decisions.

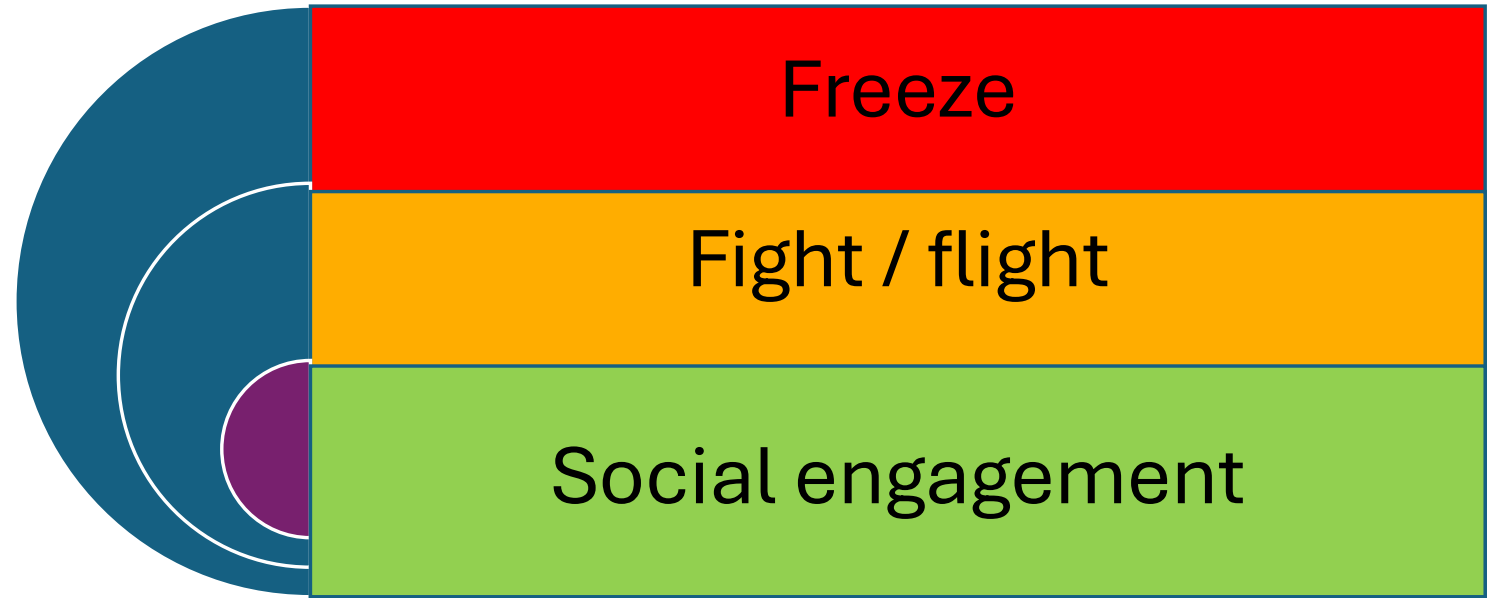
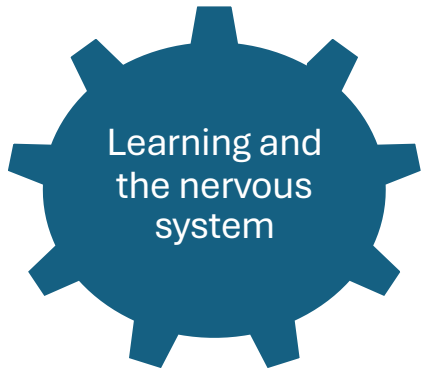
Can revise effectively when upstairs and downstairs brain are working together

### Lid Is Flipped Amygdala Is Engaged

Big emotions arise -  
anger, fear, anxiety, sadness.  
Unable to make good decisions  
or calm down.



Need time to calm and regulate before revision restarts



Once the 'lip is flipped' experience:

- fight: rage, anger, irritation frustration
- flight: panic, fear, anxiety, worry concern
- freeze: helplessness, shame, hopelessness, shut down.

**Any attempts at revision will not be effective at this point.**

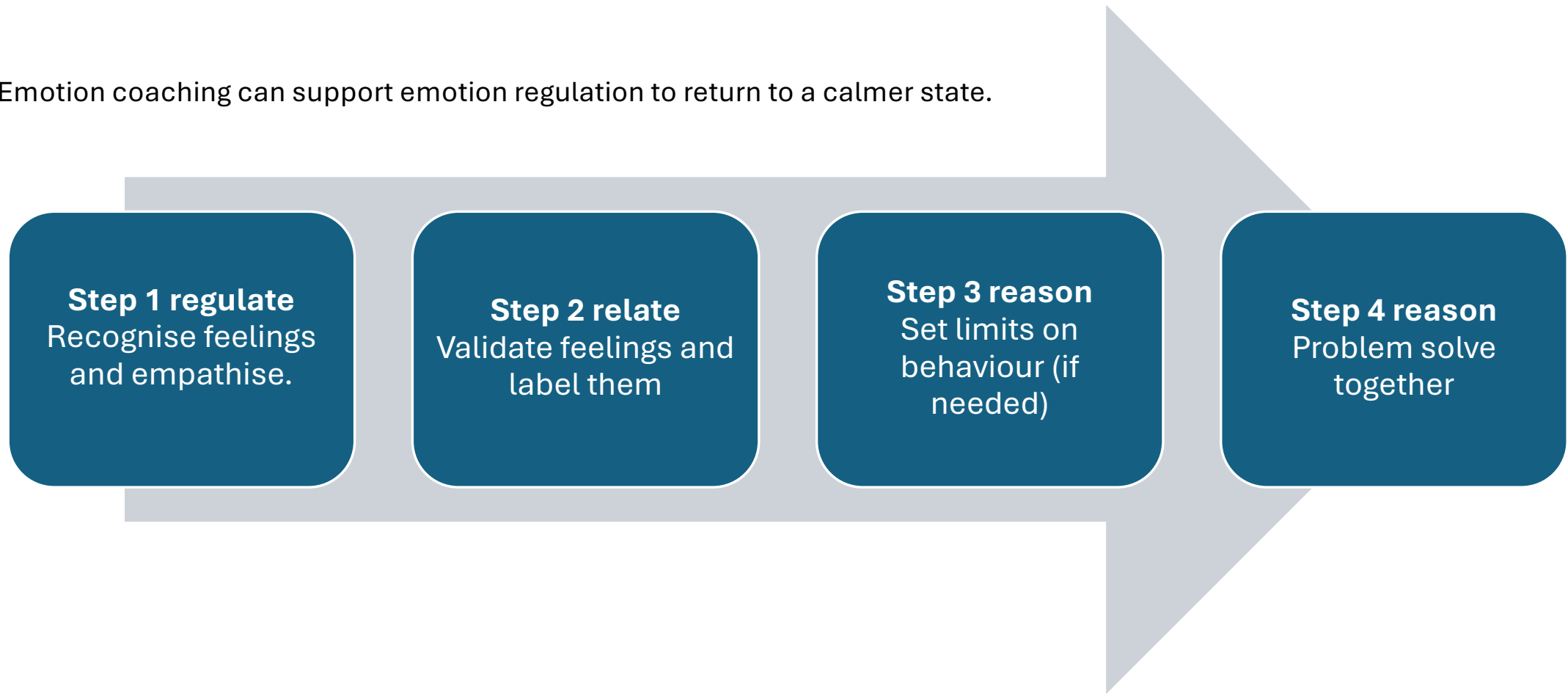
## Polyvagal theory

An effective revision strategy can go some way to keep the upstairs and downstairs brain connected and experiencing:

- Groundedness, being in the moment
- Curiosity, openness
- Connection to others, compassion and joy

# Emotion coaching

Emotion coaching can support emotion regulation to return to a calmer state.



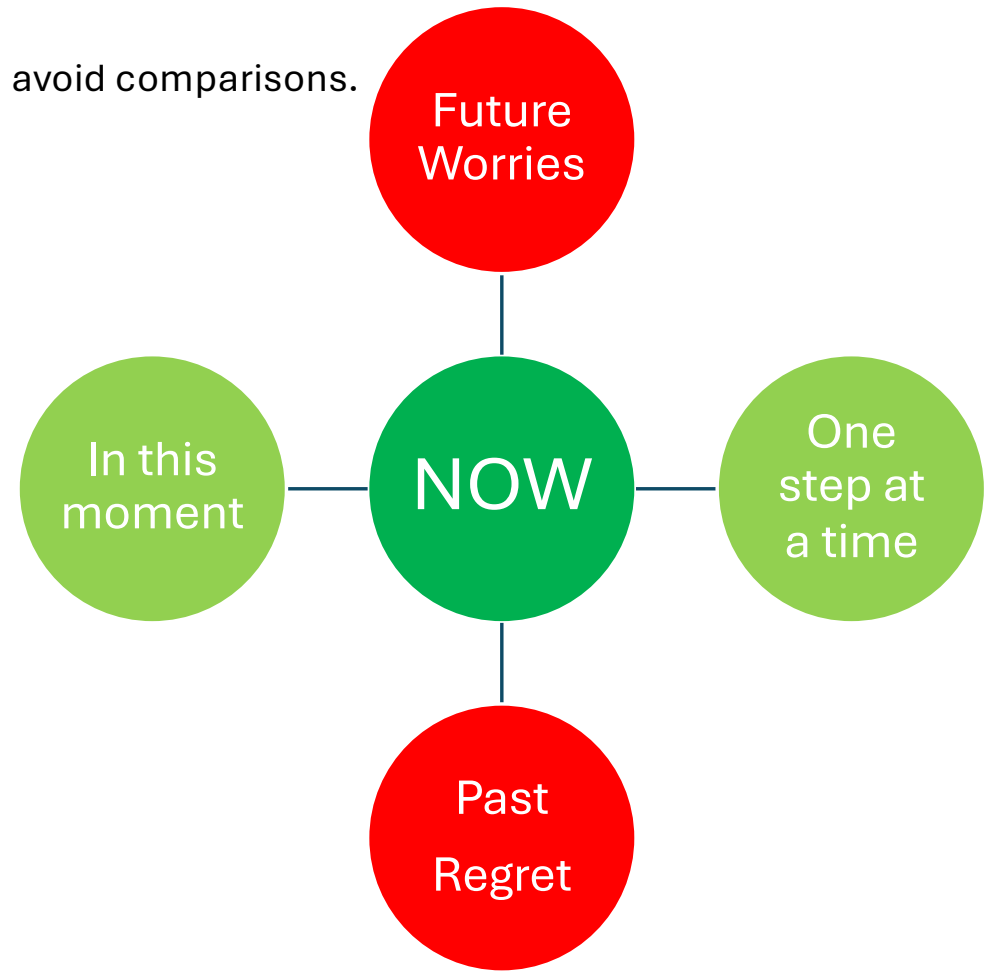


### How we think can influence how we feel and how we behave

- Benefits of a growth mindset
- Embrace mistakes
- Review the conditions of worth and avoid comparisons.
- Refocus on the present



Fixed mindset	Growth mindset
I can't do this	I can't do this YET
I'm not good at anything	Where can I find support
This is too hard	What have I done so far, what do I need to do next
I keep getting it wrong	What are mistakes teaching me
I will never be able to	I will get there with practise

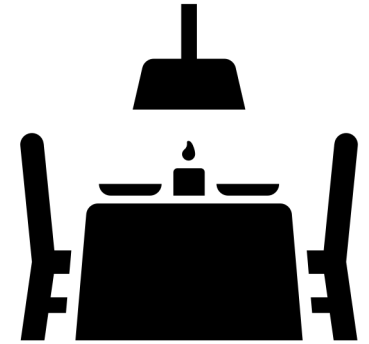




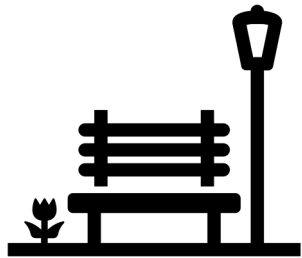


## Positive approach

1. Emotion coaching: regulate, relate, reason
2. Model a growth mindset
3. Be aware of the anxiety cycle  
(avoidance feels good in the short term but builds anxiety over time)
4. Celebrate success no matter how small
5. Remain/return to the present
6. Check for conditions of worth / comparisons
7. Embrace mistakes (examiners do not expect perfection)



Take care of you,  
as you take care of them.



# Contacting school

Please use the [enquiry@arthurterry.bham.sch.uk](mailto:enquiry@arthurterry.bham.sch.uk) when contacting school, addressing in the title of the email who it is for the attention of.

All information for parents will be emailed home to the parents/carers who are listed as Priority Contact 1. We may also text the mobile numbers listed against priority 1, in exceptional circumstances.

Please note that we have a 48 hour turnaround on responses.

Feedback please!

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