

Dear Year 10 Parents/Guardians,

I hope this letter finds you well. I am writing to provide details regarding the upcoming assessment weeks for Year 10 students in Science. During this period, students will be assessed in Biology, Chemistry, and Physics, with a focus on both knowledge retention and understanding of key topics covered so far.

- The assessments will consist of two elements: a written paper and an online test. Students will have 60 minutes in total to complete both parts.

To support their revision, specific checklists for each subject are available on **G4S**. These resources will help guide students' study and ensure they are well-prepared for the assessments.

Please note that **students will be sitting either the foundation or high paper**, based on how they performed in assessment week 1.

In trilogy science, if a student wishes to be considered for the **higher pathway**, they will need to achieve a **4/4** in assessment week 2, a **5/5** in assessment week 3 and then be working consistently at a **5/5** in year 11. Should they not hit these milestones then we will consider a **foundation pathway**.

In separate science, if a student wishes to be considered for the **higher pathway**, they will need to achieve a **4** in assessment week 2, a **5** in assessment week 3 and then be working consistently at a **5** in year 11. Should they not hit these milestones in each subject then we will consider a **foundation pathway**, this could mean that they may be entered into different pathways for biology, chemistry or physics. While this may feel far away, it is important for students to begin showing their ability and effort towards this goal throughout Year 10.

We appreciate your support in encouraging your child to engage fully in their preparation for these assessments. Further revision resources can be found on Seneca and educake websites/apps. If you have any questions, please feel free to reach out.

Kind regards,

Oliver Bradley

Assistant Core Lead of Science